DOCTOR IN HEALTH CARE EDUCATION & LEADERSHIP

DNP 910/EDD 910 Applied Research

Three semester hours

This course in advanced research provides students with knowledge and skills for understanding, analyzing and designing research at the doctorate-level. Students explore the application of research to the practice setting. Quantitative, qualitative and mixed-method research designs and methods are analyzed. Ethical and social change implications of conducting research, producing knowledge and engaging in scholarship are emphasized. Students will synthesize and apply their knowledge and skills of applied research.

Prerequisites: Three credit hours graduate statistics and three credit hours graduate research. May take concurrently with DNP/EDD 935 and/or DNP/EDD 920.

DNP 935/EDD 935 Advanced Health Care Policy, Law and Advocacy Two semester hours

This course will prepare the student to design, influence and implement health care policies and laws that frame health care practice/education. The student will demonstrate the ability to analyze the policy process and engage in politically competent actions and advocacy, to include institutional, local, state, regional, federal and/or international levels. Students will demonstrate the essential competencies to assume a leadership role in the development of health policy by contrasting the major contextual factors and policy triggers that influence health policy-making at the various levels.

Prerequisite: Three credit hours graduate statistics and three credit hours graduate research. May take concurrently with DNP/EDD 910 and/or DNP/EDD 920.

DNP 920/EDD 920 Doctoral Seminar I One semester hour

This course focuses on the dissertation process and a review of the literature surrounding the student's proposed topic. The students' committee chair and members will be identified. The roles of the committee chair and committee members are discussed, as well as College resources.

Prerequisites: Three credit hours graduate statistics and three credit hours graduate research. May take concurrently with DNP/EDD 910 and/or DNP/EDD 935.

DNP 915/EDD 915 Outcomes of Health Care in a Global Society Three semester hours, 45 clinical hours

This course examines the behavioral, cultural and social contexts of health disparities and its consequences as well as implications for the health of minority populations from a health care perspective. The history of health disparities, inequity and inequality while highlighting their differences are discussed. Emphasis is placed on the roles of health care practitioners and health care facilities in providing health care equity.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920. May take concurrently with DNP 940 or EDD 962.

DNP 930/EDD 930 Organizational Systems

Three semester hours, 45 clinical hours

This course views a health care organization as a system and focuses on structures that provoke behaviors that determine events. Unique organizational cultures, structures and behaviors that impact organizational performance will be presented. The course addresses organizational behavior, conflict resolution and change management.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, EDD

962, DNP 942. May take concurrently with DNP 942 or EDD 960.

Course Grade: Pass/Fail.

DNP 921/EDD 921 Doctoral Seminar II

Two semester hours

This course, focusing on scientific inquiry, emphasizes the formulation and the writing of a dissertation/proposal and the process for IRB. Methodology and content for each of the proposed chapters are defined.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, EDD 962, DNP 940, DNP/EDD 930, DNP 942, EDD 960 DNP 946, DNP 952 and/or DNP

954, EDD 946, EDD 966, EDD 968, and EDD 964.

Course Grade: Pass/Fail.

Comprehensive Assessment of Core (Comps)

Note: The Comprehensive Assessment of Core (Comps) is not a credit course. However, it must be completed with passing mark before enrolling in Doctoral Seminar III.

The purpose of the Comprehensive Assessment of Core course is to provide evidence of growth and development as a result of knowledge gained through core coursework and to provide an opportunity for self-assessment as a reflective practitioner. A portfolio approach will be used to assess student master of core learning outcomes. The portfolio presentation will reflect synthesis of knowledge gained through the core coursework. This reflection will provide evidence of change/growth in personal and professional goals/objectives identified at the time of admission.

Course Grade: Pass/Fail.

DNP 922/EDD 922 Doctoral Seminar III

Two semester hours

This course focuses on the data collection, data analysis and formulation of dissertation outcome chapter(s) following IRB approval. A thorough discussion of the review of literature refuting or supporting the dissertation results is highlighted.

Prerequisites: Successful completion of Comps, DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, EDD 962, DNP 940, DNP/EDD 930, DNP 942, EDD 960, DNP 946, DNP 952 and/or DNP 954, EDD 946, EDD 966, EDD 968, EDD 964, EDD 970 and EDD 974. May take concurrently with DNP 948, DNP 922 or EDD 975 and EDD 972.

Course Grade: Pass/Fail.

DNP 923/EDD 923 Doctoral Seminar IV

One semester hour

This course focuses on the completion of the dissertation. Content, format issues and recommendations for further research are discussed. Dissemination of the dissertation outcome and possible outlets for publication are covered.

Prerequisites: Successful completion of Comps, DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, EDD 962, DNP 940, DNP/EDD 930, DNP 942, EDD 960, DNP 946, DNP 952 and/or DNP 954, EDD 946, EDD 966, EDD 968, EDD 964, EDD 970, EDD 921, EDD 974, DNP 948, DNP 951, or EDD 975, EDD 922 and EDD 972. May take concurrently with DNP 949, DNP 952 and EDD 976.

Course Grade: Pass/Fail.

EDD 946 Health Economics, Finance and Entrepreneurship Four semester hours, 45 clinical hours

This course will enable learners to apply the tools of economics, finance and strategy to address challenges faced by health care providers. Strategies for payers, manufacturers and providers will be examined. Topics will include role of economics, cost effectiveness, market analysis and financial projecting. Case studies and current events will be integrated throughout to encourage discussions about health care economics and finance. The culminating project for the class will be to develop a business plan for a new health care educational program/initiative.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, DNP/EDD 930, EDD 960 and EDD 962. May take concurrently with EDD 966.

EDD 960 Trends and Issues in Health Care Education Three semester hours

This course provides a study of the current trends and issues, such as social, economic, political, ethical and/or cultural affecting health care education. Emphasis is placed on critical review of educational and leadership issues. **Prerequisites:** DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 962. May take concurrently with DNP/EDD 930.

EDD 962 Learning Theories Three semester hours

This course examines current and foundational research of the mind, brain and learning that impacts the learner's ability to effect transformational changes in personal and professional behaviors. Recent and classical theories are explored to enable learners to identify and enhance learning.

Prerequisites: DNP/EDD 910, DNP/EDD 935 and DNP/EDD 920. May take concurrently with DNP/EDD 915.

EDD 966 Curriculum and Program Development Three semester hours

This course focuses on curriculum development and implementation for educational programs based upon research, societal trends and organizational needs. Curriculum planning and design in relationship to program mission, objectives and outcomes will be discussed. Learners will explore the influence of regulatory bodies on program development.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, DNP/EDD 930, EDD 960 and EDD 962. May take concurrently with EDD 946.

EDD 968 Managing Organizational Conflict

Three semester hours

This course is designed to present a variety of theories used to mediate conflict at various social and psychological levels. The causes, manifestations of organizational conflict and intervention techniques will be presented. Learners will apply mediation and conflict resolution techniques and theories at the organizational level as facilitative leaders.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, DNP/EDD 930, EDD 960, EDD 962, EDD 946 and EDD 966. May take concurrently with EDD 964.

EDD 970 Transformational Leadership

Three semester hours

This course focuses on strategic leadership and its influence for organizational effectiveness, which occurs in the context of modern society by initiating and reacting to change. The course is designed to provide students the framework to further develop the knowledge, skills and attitudes required of future educational leaders. Special emphasis is given to the impact of the interaction among organizational culture, leadership styles and change and the effects on the learning community.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, NP/EDD 930, EDD 960, EDD 962, EDD 946, EDD 966, EDD 968 AND EDD 964. May take concurrently with EDD 974 and EDD 921.

EDD 972 Assessment of Instructional Technology and Distance Education Three semester hours

This course examines the current state of distance education and the use of technology to effectively achieve measureable student outcomes. Learners will critically evaluate the relationship between instructional design and technology. Learners will explore the principles, philosophies, practices and current delivery models used by practitioners in the distance education arena. Learners will also explore assessment tools and methodologies to develop evaluation strategies monitoring both synchronous and asynchronous delivery systems.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, DNP/EDD 930, EDD 960, EDD 962, EDD 946, EDD 966, EDD 968, EDD 964, EDD 970, EDD 974 AND DNP/EDD 921. May take concurrently with EDD 975 AND DNP/EDD 922.

Course Grade: Pass/Fail.

EDD 974 Dissertation I One semester hour

This course is the **first** of **three** courses that culminates in the final dissertation as demonstrated through research that reflects the breadth of the student's education, synthesis of the knowledge gained and the translation of evidence to improve practice. The dissertation will be defended in an open forum to an interprofessional committee.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, DNP/EDD 930, EDD, 960, EDD 962, EDD 946, EDD 966, EDD 968 and EDD 964. May take concurrently with EDD 970 and DNP/EDD 921.

Course Grade: Pass/Fail.

EDD 975 Dissertation II

One semester hour

This course is the **second** of **three** courses that culminates in the final dissertation as demonstrated through research that reflects the breadth of the student's education, synthesis of the knowledge gained and the translation of evidence to improve practice. The dissertation will be defended in an open forum to an inter-professional committee.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, DNP/EDD 930, EDD, 960, EDD 962, EDD 946, EDD 966, EDD 968, EDD 964, EDD 970, EDD 974 and DNP/EDD 921. May take concurrently with EDD 972 and DNP/EDD 922.

Course Grade: Pass/Fail.

EDD 976 Dissertation III

One semester hour

This course is the **third** of **three** courses that culminates in the final dissertation as demonstrated through research that reflects the breadth of the student's education, synthesis of the knowledge gained and the translation of evidence to improve practice. The dissertation will be defended in an open forum to an interprofessional committee.

Prerequisites: DNP/EDD 910, DNP/EDD 935, DNP/EDD 920, DNP/EDD 915, DNP/EDD 930, EDD, 960, EDD 962, EDD 946, EDD 966, EDD 968, EDD 964, EDD 970, EDD 974 and DNP/EDD 921, EDD 972 AND DNP/EDD 922. May take concurrently with EDD 970 and DNP/EDD 923.

Course Grade: Pass/Fail.

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