ASSESSMENT RETREAT

Action Plan

Academic Year 2022-2023

Created Nov/Dec 2022; Updated May 2023

Academic Year 2022-2023 Academic Assessment Action Plan

Data Point	Fall 2022 Assessment Retreat	Spring 2023 Progress Report	Fall 2023 Assessment Retreat
	Action Plan:	**Progress Report:**	**Actions Completed:**
1 C-SLO for UG and Graduate CORE	**Continual Monitoring as Per General Operations: No set AC goal for AY 22-23: will report SLO outcomes** • Monitor results for Undergraduate and Graduate CORE Course Student Learning Outcomes. Devise opportunities to improve scores on student success skills assessment (ALL Levels) when necessary. • Support the Undergraduate CORE program and review opportunities to enhance options, when applicable. • Promote/support Graduate CORE program directors' annual meeting to ensure consistency and equality across Graduate CORE Course SLOs.	**Continual Monitoring as Per General Operations: No set AC goal for AY 22-23**	N/A
2 Teaching and Learning | Course Evaluations	**Continual Monitoring as Per Department and Council Operations: No set AC goal for AY 22-23** • CTE academic year goals for 2022-2023 include classroom observations, revamping of CTE 101, new faculty orientation program, etc. • Writing across the curriculum being further explored and developed through AC with General Education faculty • Graduate Nursing completed course redesign project and other departments have also completed this work or currently reviewing best practices • Retentions strategies and CSF B2 team met together to review three-year trends and develop action items around college readiness, belonging/student communities, early alert systems, case management advising, faculty development • IPCC will perform analysis on the relevance of a Clinical Course Evaluation Tool (i.e., modification of the current survey tool) • Continue to monitor Course Evaluations and adjust accordingly. • Aggregate course evaluation comments (i.e., Question 11) regarding historically difficult courses will be reviewed at Retention Strategies Committee meetings, effective Spring 2023.	**Continual Monitoring as Per Department and Council Operations and Report Outs: No set AC goal for AY 22-23**	N/A
3 Recruitment, Enrollment, and Advising	**Key AC Assessment Goal for AY 22-23** • Academic and Student Affairs personnel will update enrollment processes and practices.	**In Progress** • Anthology on track, Enrollment and Advising team structure in place, and new leadership hired.	

	• Implement Collegis contract for enrollment, data, and marketing webpage process improvements. • Build and Implement Anthology Student Information System enrollment processes through Anthology Reach • Centralize scholarship information (underway by FA and Fiscal Services) and communicate information to advisors, directors, prospective and current students to use all available funds for recruitment and retention.	• Collegis partnership working well and outcomes being met. Reviewing historical data and sharing best practices on percentages for conversion rates. • Website currently being updated. Changes complete for homepage. • Enrollment team had 28% increase in new student enrollment from Summer 2022 to Summer 2023, and to date has had a 40% increase in new student enrollment compared to this same time last year for Fall 2023. • Centralization of scholarships continues and progress is being made. Goal to increase endowed funding for scholarships and programs working with outside organizations for support of scholarship giving.	

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Alumni, Clinical, and Employer Connections
	Continual Monitoring as Per Department Operations: No set AC goal for AY 22-23
	• Alumni Razors Edge system will be replaced with Anthology.
	• Continue to improve opportunities to collect accurate alumni and employer information and streamline processes between OIE, Academic Directors, and College Advancement Department
	    o Increase Alumni Survey Response Rates
	    o Review and update surveys
	• Review process
		Continual Monitoring as Per Department Operations: No set AC goal for AY 22-23	N/A

5 Career Planning, Clinical Advancement	**Continual Monitoring as Per Department Operations: No set AC goal for AY 22-23** • Occupation Insights from Anthology available for use. • Career Day returns Spring 2023 under direction of Academic Support	**Continual Monitoring as Per Department Operations: No set AC goal for AY 22-23**	N/A

6 **Student Satisfaction | Key Performance Indicators**	**Key AC Assessment Goal for AY 22-23** • Select benchmarks for a standardized enrollment management plan, course evaluations, and reasons students leave • Review board pass rates and employment rate benchmarks (determine if these should be kept department dependent for specialized accreditor)	**MET** • CSF goal secured for Enrollment and Retention efforts. Enrollment goals reviewed with academic directors and plan will be finalized and fully developed AY 23-24 • Benchmarks for board pass rate and employment rate are as follows: • Board Pass Rates will be program specific as determined by specialized accrediting bodies. • Employment Rate: 95% benchmark (need to review and define finalized process and review program outcome pages)	
∞	Continuous Improvement Process is always ongoing. • 4-year assurance HLC narrative in progress for June 5, 2023 review • Co-Curricular outcomes priority focus for assessment • Assist the College campus in understanding student needs, assessment practices and KPIs, accreditation standards, and academic and student service roles and responsibilities.	**MET** • HLC assurance review will be submitted May 31, 2023 • Co-curricular outcomes presented and being further evaluated with Student Affairs Council • Continue to share data and assessment practices at multiple College Community Meetings, and other forums.	

Created 11-07-2022 (AR-AC Fall)
Updates 05-23-2023 (AR-AC Spring)