Clarkson College Named Among Top U.S. Colleges for Advancement in Online Education

By Mikaela Knipe, Marketing Specialist

Affordable Colleges Online (AC Online) ranked Clarkson College No. 6 in the U.S. in the category of Colleges Revolutionizing Online Education.

AC Online identified 34 other U.S. colleges and universities that continue to advance distance learning through new methods, cutting-edge technologies and/or increased availability and outreach.

Each of the colleges/universities identified in the AC Online Colleges Revolutionizing Online Education rankings not only utilize e-mail, chat and other basic technologies but also take online education to an entirely new level, leveraging tablets, real-time Q&A, Skype and other platforms to deliver world-class materials to thousands of students daily.

“Each semester, online courses are reviewed and evaluated to support best practices and standards in higher education,” said Mary Ball, Clarkson College Center for Teaching Excellence (CTE) Director. “As a college, we are preparing for the educational needs of current and future students by exploring new technologies for design and delivery of online courses. We are not only integrating technology into courses for technology sake but also to align and meet course outcomes.”


About AC Online
Affordable Colleges Online provides students with information about affordable higher education options. The website offers financial aid videos, expert advice and cost savings ideas.

“Each semester, online courses are reviewed and evaluated to support best practices and standards in higher education,” said Mary Ball, Clarkson College Center for Teaching Excellence (CTE) Director. “As a college, we are preparing for the educational needs of current and future students by exploring new technologies for design and delivery of online courses. We are not only integrating technology into courses for technology sake but also to align and meet course outcomes.”


About AC Online
Affordable Colleges Online provides students with information about affordable higher education options. The website offers financial aid videos, expert advice and cost savings ideas.

It is once again time to be thinking about who you would like to nominate for the Alumni Association Board. Nominations for officers and directors will be collected during March. President, vice president, secretary, treasurer and five director positions are available. If you would like to become an active part of the Board, send your name and a brief paragraph about your intent as a Board member to Rita Van Fleet via e-mail at vanfleetrita@clarksoncollege.edu or mail it to Clarkson College, 101 South 42nd Street, Omaha, Neb. 68131. Nominations must be received no later than March 31.

Honorary Alumni Award

Highlight the dedication & loyalty of an individual who displays the characteristics of a Clarkson College graduate

The Alumni Association Board has reinstated the Honorary Alumni award. The purpose of this award is to recognize and honor individuals who are not Clarkson College graduates, have strong community or extracurricular leadership to the organization, and have made significant contributions to the organization’s well-being in support of its Mission and goals. Criteria to use for consideration of this award are as follows:

- She has contributed significantly to the betterment of the students and alumni of Clarkson College
- She has shown extraordinary loyalty, involvement and identification with Clarkson College
- She has distinguished herself/himself by some special service to the College or to her/his community
- She manifests qualities of strong moral principles worthy of recognition
- Monetary contributions are not considered as criteria

Nominations will be accepted by the Alumni Association Board during February and must all be submitted no later than Friday, Feb. 28. Please complete the nomination form on page 15.

Up to three awards may be granted yearly if acceptable nominations are received. The Alumni Association Board will appoint an ad hoc selection committee to review submitted nominations. Nominations will be reviewed, and all appropriate entries will be evaluated during the March Alumni Association Board meeting. Approval will be awarded via a majority vote. The Clarkson College President will also have final approval of the award nominees. Presentations and honorary alumni will be announced during the September Alumni Weekend events.

If you know of someone who fits the award criteria and would make an excellent recipient, fill out the form on page 15 and return it to Rita Van Fleet, Alumni Coordinator, Clarkson College, 101 South 42nd Street, Omaha, Neb. 68131.

With great honor,

Rachel Thompson, M.S.N., R.N. (‘04, ‘12)
Alumni Association President
402.552.3569
thompsonr@clarksoncollege.edu

Amy Wise, Anniversary Scholarship Recipient

A Note of Thanks

Dear Alumni Association and Class of 1963,

It is with extreme gratitude that I write this letter of thanks for choosing me as the recipient of the Clarkson College 50th Anniversary Scholarship. As a hardworking, ambitious student, your generosity has helped to make my pursuit of a degree easier. I was born and raised in Sioux City, Iowa, where I currently reside, continuing my education as a distance student at Clarkson College. When I was a child, I had a dream of one day becoming a nurse, and as I have grown older, my ambitions have continued to soar, setting my goals high to become a pediatric and gastrostomy tube. As a practicing RN, I understand the importance of continuing my education and how vital I am to the health care community in this role.

Throughout my academic career at Clarkson College, I have aimed for excellence. My GPA prior to the fall semester was 3.62. Every semester, I challenge myself to raise my GPA. Receiving this scholarship will help to make my pursuit of a degree easier. As a practicing RN, I understand the importance of continuing my education and how vital I am to the health care community in this role.

With great honor,

Rachel Thompson, M.S.N., R.N. (‘04, ‘12)
Alumni Association President
402.552.3569
thompsonr@clarksoncollege.edu
The Roads of Adventure Lead to Rio
Alumna recalls once-in-a-lifetime trip to Catholic World Youth Day

By Kelli Yost, B.S.N. ’10

For those who don’t know me, I love to travel. In May 2012, I contemplated embarking on a historical trip to Israel with Clarkson College or a spiritual journey to Rio de Janeiro, Brazil. After much thought, my desire to attend the Catholic World Youth Day 2012 in Brazil won out.

At the time of my commitment to World Youth Day, the current Pope was Pope Benedict XVI, who took the world by surprise and announced his retiring from the position. I had never before attended a World Youth Day and had been told by several close friends that it would be a life-changing experience. One friend recounted that during the closing mass of the World Youth Day she attended, the rain clouds in the sky had parted upon the arrival of the Pope, creating a reprise in the dreary weather long enough for the Mass to be celebrated free of rain. “That only happens in movies,” I thought at the time. Boy, was I wrong.

On July 25, 2013, I joined two priests, an apostolic oblate and one other young adult on a spiritual journey with 3 million other youth to celebrate the Catholic faith with Pope Francis. From the beginning, I knew that it would be unlike any other trip I had ever taken. Before we even sat foot on Brazilian soil, God was already in action. As all five of us raced across the airport to make up for our previous delayed flight, we were informed that our flight to Brazil had departed. Determined to not give up, we sprinted to our terminal where the image will forever be in my memory. When the young man was securely set back on the image, there was cheering and high-fives throughout. I realized that this event was more to him than it would ever mean to me. I put my camera in my pocket and helped raise the young man onto our shoulders. That moment lasted only a few minutes, but the image will forever be in my memory. When the young man was securely set back on the image, I knew this was a chance to boost patient outcomes and staff and patient satisfaction. Over the last four years, the process has proven to be successful in reaching those objectives.

Freelance Writer at Your Assistance

Interested in sharing a story with fellow alumni but aren’t sure where to begin? Or perhaps you have an intense story to share but don’t enjoy writing.

Susan Bristol (’78) is a freelance writer and is offering her time and talents to assist fellow graduates as they share their story in the Alumni Times.

You can’t seem to put your story into words? Simply let us know by contacting Rita Van Fleet at e-mail at vanfletri@clarksoncollege.edu, and she will get you in touch with Susan. We can’t wait to hear from you!

M.S.N. Alumna’s Work Published in American Journal of Nursing

The Roads of Adventure Lead to Rio
Alumna recalls once-in-a-lifetime trip to Catholic World Youth Day

By Kelli Yost, B.S.N. ’10

For those who don’t know me, I love to travel. In May 2012, I contemplated embarking on a historical trip to Israel with Clarkson College or a spiritual journey to Rio de Janeiro, Brazil. After much thought, my desire to attend the Catholic World Youth Day 2012 in Brazil won out.

At the time of my commitment to World Youth Day, the current Pope was Pope Benedict XVI, who took the world by surprise and announced his retiring from the position. I had never before attended a World Youth Day and had been told by several close friends that it would be a life-changing experience. One friend recounted that during the closing mass of the World Youth Day she attended, the rain clouds in the sky had parted upon the arrival of the Pope, creating a reprise in the dreary weather long enough for the Mass to be celebrated free of rain. “That only happens in movies,” I thought at the time. Boy, was I wrong.

On July 25, 2013, I joined two priests, an apostolic oblate and one other young adult on a spiritual journey with 3 million other youth to celebrate the Catholic faith with Pope Francis. From the beginning, I knew that it would be unlike any other trip I had ever taken. Before we even sat foot on Brazilian soil, God was already in action. As all five of us raced across the airport to make up for our previous delayed flight, we were informed that our flight to Brazil had departed. Determined to not give up, we sprinted to our terminal where the image will forever be in my memory. When the young man was securely set back on the image, there was cheering and high-fives throughout. I realized that this event was more to him than it would ever mean to me. I put my camera in my pocket and helped raise the young man onto our shoulders. That moment lasted only a few minutes, but the image will forever be in my memory. When the young man was securely set back on the image, I knew this was a chance to boost patient outcomes and staff and patient satisfaction. Over the last four years, the process has proven to be successful in reaching those objectives.

Freelance Writer at Your Assistance

Interested in sharing a story with fellow alumni but aren’t sure where to begin? Or perhaps you have an intense story to share but don’t enjoy writing.

Susan Bristol (’78) is a freelance writer and is offering her time and talents to assist fellow graduates as they share their story in the Alumni Times.

You can’t seem to put your story into words? Simply let us know by contacting Rita Van Fleet at e-mail at vanfletri@clarksoncollege.edu, and she will get you in touch with Susan. We can’t wait to hear from you!

M.S.N. Alumna’s Work Published in American Journal of Nursing

The American Journal of Nursing (AJN) is the oldest and largest nursing journal in the world. To have one’s work featured in this award-winning, peer-reviewed, monthly journal is a stellar achievement in the nursing sphere—one which Clarkson College Graduate Nursing student Jeannfr Sndle can add to her list of accomplishments.

Jeannfr began her nursing career as a graduate staff nurse in 1994 on 5 West, a 45-bed adult medical-surgical telemetry unit at The Nebraska Medical Center, and worked her way up to the manager position she holds on that same floor today. In September 2009, Jeannfr and her team on 5 West implemented Care, Innovation, and Transformation (CIT), a quality improvement process known to boost patient outcomes and staff and patient satisfaction. Over the last four years, the process has proven to be successful in reaching those objectives. The timing and success of the 5 West staff-initiated innovations provided Jeannfr with a strong foundation for the required graduate Capstone presentation assigned in her MSN 885 course at Clarkson College. In her abstract, Jeannfr discussed how the CIT implementation changed the structures and processes to improve the daily work flow and culture of the unit. Recognizing the efforts and outcomes of her work, Jeannfr’s instructor, Dr. Pam Schwaltz, encouraged her to look toward publishing the SWCT process and results.

An opportunity arose in June 2012 when the American Organization of Nurse Executives (AONE) put out a call for articles about CIT. Jeannfr submitted her original work to Amanda Stefanfy, Director—AONE Center for CIT. “They were planning on publishing the article in the September 2012 AONE leadership magazine, Voice of Nursing Leadership,” Jeannfr said.

Ms. Stefanfy reviewed the article and felt the caliber of the content matched that of AJN material. “She asked me if I approved her forwarding it to Maureen (Shawn) Kennedy, Editor in Chief at AJN. Jeannfr said: ‘I, of course, was honored to do so.’ Once Ms. Kennedy received the article, she provided Jeannfr with some tips to improve the flow of the content and asked for additional details. ‘After several months and rounds of revisions, the article came out in October of this year’”

The article, Nursing Staff Innovations Result in Improved Patient Satisfaction, was co-authored by Dr. Regina Nalon, Clinical Nurse Researcher at The Nebraska Medical Center and adjunct faculty member at Clarkson College. “She was instrumental in the publishing of this article, Jeannfr said. ‘I couldn’t have completed the multitude of revisions necessary to hold the publication of this article. The process had not been for her guidance, expertise and encouragement.”

Jeannfr and Regina feel extremely honored to have their abstract published in the AJN. “When I originally wrote the article for class, my goal was to highlight the wonderful work the staff on 5 West had accomplished through the use of CIT,” she said. “Being able to carry this CIT story forward to the broader audience through the AJN was icing on the cake. Hopefully, the readers will be encouraged to embark on this innovative approach to quality improvement.”

Clarkson College congratulates Jeannfr on her honor of being published in AJN and for the leadership she has demonstrated on 5 West over the last 19 years. Her deep passion for nursing and the CIT process agree with an emphasis in Nurse Leadership she received Dec. 7, 2013 will surely set her on a path toward continued success.

Have a story to share? We want to hear it! Sharing what our alumni have accomplished in their career is one of our favorite things. Contact Rita Van Fleet at 402.552.3516 or vanfletri@clarksoncollege.edu. We would like to feature you in an upcoming issue of the Alumni Times.

Jeannfr submitted her original work to Amanda Stefanfy, Director—AONE Center for CIT. “They were planning on publishing the article in the September 2012 AONE leadership magazine, Voice of Nursing Leadership,” Jeannfr said.

Ms. Stefanfy reviewed the article and felt the caliber of the content matched that of AJN material. “She asked me if I approved her forwarding it to Maureen (Shawn) Kennedy, Editor in Chief at AJN. Jeannfr said: ‘I, of course, was honored to do so.’ Once Ms. Kennedy received the article, she provided Jeannfr with some tips to improve the flow of the content and asked for additional details. ‘After several months and rounds of revisions, the article came out in October of this year’”

The article, Nursing Staff Innovations Result in Improved Patient Satisfaction, was co-authored by Dr. Regina Nalon, Clinical Nurse Researcher at The Nebraska Medical Center and adjunct faculty member at Clarkson College. “She was instrumental in the publishing of this article, Jeannfr said. ‘I couldn’t have completed the multitude of revisions necessary to hold the publication of this article. The process had not been for her guidance, expertise and encouragement.”

Jeannfr and Regina feel extremely honored to have their abstract published in the AJN. “When I originally wrote the article for class, my goal was to highlight the wonderful work the staff on 5 West had accomplished through the use of CIT,” she said. “Being able to carry this CIT story forward to the broader audience through the AJN was icing on the cake. Hopefully, the readers will be encouraged to embark on this innovative approach to quality improvement.”

Clarkson College congratulates Jeannfr on her honor of being published in AJN and for the leadership she has demonstrated on 5 West over the last 19 years. Her deep passion for nursing and the CIT process agree with an emphasis in Nurse Leadership she received Dec. 7, 2013 will surely set her on a path toward continued success.

Have a story to share? We want to hear it! Sharing what our alumni have accomplished in their career is one of our favorite things. Contact Rita Van Fleet at 402.552.3516 or vanfletri@clarksoncollege.edu. We would like to feature you in an upcoming issue of the Alumni Times.
Each Master’s degree-seeking student prepares a Capstone project that reflects an investigation into a question of practical importance by utilizing the critical thinking skills, knowledge, strategies, theories and principles learned throughout the course of study. The final outcome of this process includes completion of a scholarly, evidence-based document that can be further revised for potential publication as an actual document that can be used by practitioners, educators, administrators or clients.

There were 16 Capstone projects submitted by the advisors to the Alumni Association Board subcommittee for review. The subcommittee utilized the faculty rubric to rate and rank the submissions, and four winners were awarded. Melissa Hasemann’s abstract Cost-Benefit Analysis Between the Institute for Clinical Systems Improvement (ICIS) Algorithm and Cardiologist Proposed Algorithm for Diagnosis of Pulmonary Embolism in a Midwest Emergency Department (advisor Dr. Jody Woodworth) and Jami Schultz’s abstract Development of a diabetes quick-guide using a questionnaire (advisor Dr. Russell Buzalko). Each Master’s degree-seeking student prepares a Capstone project that reflects an investigation into a question of practical importance by utilizing the critical thinking skills, knowledge, strategies, theories and principles learned throughout the course of study. The final outcome of this process includes completion of a scholarly, evidence-based document that can be further revised for potential publication as an actual document that can be used by practitioners, educators, administrators or clients.

There were 16 Capstone projects submitted by the advisors to the Alumni Association Board subcommittee for review. The subcommittee utilized the faculty rubric to rate and rank the submissions, and four winners were awarded. Melissa Hasemann’s abstract Cost-Benefit Analysis Between the Institute for Clinical Systems Improvement (ICIS) Algorithm and Cardiologist Proposed Algorithm for Diagnosis of Pulmonary Embolism in a Midwest Emergency Department (advisor Dr. Jody Woodworth) and Jami Schultz’s abstract Development of a diabetes quick-guide using a questionnaire (advisor Dr. Russell Buzalko). Each Master’s degree-seeking student prepares a Capstone project that reflects an investigation into a question of practical importance by utilizing the critical thinking skills, knowledge, strategies, theories and principles learned throughout the course of study. The final outcome of this process includes completion of a scholarly, evidence-based document that can be further revised for potential publication as an actual document that can be used by practitioners, educators, administrators or clients.

There were 16 Capstone projects submitted by the advisors to the Alumni Association Board subcommittee for review. The subcommittee utilized the faculty rubric to rate and rank the submissions, and four winners were awarded. Melissa Hasemann’s abstract Cost-Benefit Analysis Between the Institute for Clinical Systems Improvement (ICIS) Algorithm and Cardiologist Proposed Algorithm for Diagnosis of Pulmonary Embolism in a Midwest Emergency Department (advisor Dr. Jody Woodworth) and Jami Schultz’s abstract Development of a diabetes quick-guide using a questionnaire (advisor Dr. Russell Buzalko). Each Master’s degree-seeking student prepares a Capstone project that reflects an investigation into a question of practical importance by utilizing the critical thinking skills, knowledge, strategies, theories and principles learned throughout the course of study. The final outcome of this process includes completion of a scholarly, evidence-based document that can be further revised for potential publication as an actual document that can be used by practitioners, educators, administrators or clients.

September 2013 GRADUATE CAPSTONE REVIEW

Benefits of Early Recognition of Delirium in the Elderly Population

Aubrey Orduña

An evidence-based diabetes quick-guide is recommended. A relationship was established with a local American Association of Diabetes Educator texts, along with current school policies. A model for practice was developed and the school nurse who provided input and recommendations for the development of the diabetes guide was designed for teachers to use when caring for adolescent students with Type 1 diabetes. The tool was organized into a flipchart with layman’s terms to allow for easy access and utilization. The quick-guide was divided into sections that cover topics such as signs, symptoms and treatment of hypo- and hyperglycemia as well as blood glucose monitoring, sick day treatment, goals and resources. Recommendations for Use The results showed, from a benefit aspect, that the patient and facility benefit most for the ICIS algorithm with emphasis on the CT angiography portion of the flow chart. In terms of cost, the cardiologist proposed algorithm is better for the patient while the ICIS algorithm is better for the hospital.

Recommendations for Future Research Future research should conduct an analysis based on all cost and benefit variables, including costs for professional charges, personnel pay, training costs, space use, cost of equipment estimations and the outcome for the patient. Another hospital may find that additional PE algorithms present a best case scenario for their facility.

Development of a Quick-Guide for Teachers to Utilize when Assisting in the Management of Adolescents with Inulin Dependent Diabetes Mellitus by Jami Schultz

Background: Traditionally, there are nearly 15,000 children diagnosed with Type 1 diabetes in the U.S. and the prevalence is expected to increase by 3 percent each year for children under the age of 14 (IDDRD, 2013). Many schools lack the presence of a school nurse, therefore, teachers need to be educated on diabetes in order help manage diabetic students.

Purpose: An evidence-based diabetes quick-guide was developed for teachers to utilize when caring for students who have Type 1 diabetes. Incorporating a diabetic resource to help teachers feel more prepared will facilitate staff collaboration in student safety and overall diabetes management.

Methodology: Information for this project was gathered through a literature review using CINAHL, ProQuest, HealthSource, reliable Internet sources, American Diabetes Association and American Association of Diabetes Educator texts, along with current school policies. A relationship was established with a local American Association of Diabetes Educator, texts, along with current school policies. A model for practice was developed and the school nurse who provided input and recommendations for the development of the diabetes guide shows no superior diagnosing strategy between the two established protocols, currently existed. With cost-benefit analysis as a tool to evaluate employee satisfaction, the importance of its evaluation. A method to determine employee satisfaction was described that was beneficial to all department managers. The data was used to develop significant morbidity and mortality.

Purpose: The purpose of this project was to determine the cost-benefit of two established best practice protocols when diagnosing for pulmonary embolism in a Midwest emergency department. There is no strict protocol in place at this Midwest hospital.

Methodology: A cardiology proposed algorithm for diagnosing PE was compared in cost and benefit to the Institute of Clinical Systems Improvement (ICIS) algorithm based on 2013 Medicare costs and quality standards. The quality standards were derived from sensitivity and specificity values as established from evidence-based research.

Brief Description: This research project determined that a cost-benefit analysis of the two established evidence-based practice algorithms for diagnosing pulmonary embolism can help determine the financial implications for a best practice protocol, as the research showed no superior diagnosing strategy currently existed. With cost-benefit analysis comparison of two established protocols, information gained will help the emergency department physicians expedite diagnosis of PE while understanding the cost and quality implications to both patient and facility.

Recommendations for Use: The results showed, from a benefit aspect, that the patient and facility benefit most for the ICIS algorithm with emphasis on the CT angiography portion of the flow chart. In terms of cost, the cardiologist proposed algorithm is better for the patient while the ICIS algorithm is better for the hospital.

Recommendations for Future Research: Future research should conduct an analysis based on all cost and benefit variables, including costs for professional charges, personnel pay, training costs, space use, cost of equipment estimations and the outcome for the patient. Another hospital may find that additional PE algorithms present a best case scenario for their facility.

Development of a Quick-Guide for Teachers to Utilize when Assisting in the Management of Adolescents with Insulin Dependent Diabetes Mellitus by Jami Schultz

Background: Traditionally, there are nearly 15,000 children diagnosed with Type 1 diabetes in the U.S. and the prevalence is expected to increase by 3 percent each year for children under the age of 14 (IDDRD, 2013). Many schools lack the presence of a school nurse, therefore, teachers need to be educated on diabetes in order help manage diabetic students.

Purpose: An evidence-based diabetes quick-guide was developed for teachers to utilize when caring for students who have Type 1 diabetes. Incorporating a diabetic resource to help teachers feel more prepared will facilitate staff collaboration in student safety and overall diabetes management.

Methodology: Information for this project was gathered through a literature review using CINAHL, ProQuest, HealthSource, reliable Internet sources, American Diabetes Association and American Association of Diabetes Educator texts, along with current school policies. A relationship was established with a local American Association of Diabetes Educator, texts, along with current school policies. A model for practice was developed and the school nurse who provided input and recommendations for the development of the diabetes guide shows no superior diagnosing strategy between the two established protocols, currently existed. With cost-benefit analysis as a tool to evaluate employee satisfaction, the importance of its evaluation. A method to determine employee satisfaction was described that was beneficial to all department managers. The data was used to develop significant morbidity and mortality.

Purpose: The purpose of this project was to determine the cost-benefit of two established best practice protocols when diagnosing for pulmonary embolism in a Midwest emergency department. There is no strict protocol in place at this Midwest hospital.

Methodology: A cardiology proposed algorithm for diagnosing PE was compared in cost and benefit to the Institute of Clinical Systems Improvement (ICIS) algorithm based on 2013 Medicare costs and quality standards. The quality standards were derived from sensitivity and specificity values as established from evidence-based research.

Brief Description: This research project determined that a cost-benefit analysis of the two established evidence-based practice algorithms for diagnosing pulmonary embolism can help determine the financial implications for a best practice protocol, as the research showed no superior diagnosing strategy currently existed. With cost-benefit analysis comparison of two established protocols, information gained will help the emergency department physicians expedite diagnosis of PE while understanding the cost and quality implications to both patient and facility.

Recommendations for Use: The results showed, from a benefit aspect, that the patient and facility benefit most for the ICIS algorithm with emphasis on the CT angiography portion of the flow chart. In terms of cost, the cardiologist proposed algorithm is better for the patient while the ICIS algorithm is better for the hospital.

Recommendations for Future Research: Future research should conduct an analysis based on all cost and benefit variables, including costs for professional charges, personnel pay, training costs, space use, cost of equipment estimations and the outcome for the patient. Another hospital may find that additional PE algorithms present a best case scenario for their facility.

Development of a Quick-Guide for Teachers to Utilize when Assisting in the Management of Adolescents with Insulin Dependent Diabetes Mellitus by Jami Schultz

Background: Traditionally, there are nearly 15,000 children diagnosed with Type 1 diabetes in the U.S. and the prevalence is expected to increase by 3 percent each year for children under the age of 14 (IDDRD, 2013). Many schools lack the presence of a school nurse, therefore, teachers need to be educated on diabetes in order help manage diabetic students.

Purpose: An evidence-based diabetes quick-guide was developed for teachers to utilize when caring for students who have Type 1 diabetes. Incorporating a diabetic resource to help teachers feel more prepared will facilitate staff collaboration in student safety and overall diabetes management.

Methodology: Information for this project was gathered through a literature review using CINAHL, ProQuest, HealthSource, reliable Internet sources, American Diabetes Association and American Association of Diabetes Educator texts, along with current school policies. A relationship was established with a local American Association of Diabetes Educator, texts, along with current school policies. A model for practice was developed and the school nurse who provided input and recommendations for the development of the diabetes guide shows no superior diagnosing strategy between the two established protocols, currently existed. With cost-benefit analysis as a tool to evaluate employee satisfaction, the importance of its evaluation. A method to determine employee satisfaction was described that was beneficial to all department managers. The data was used to develop significant morbidity and mortality.

Purpose: The purpose of this project was to determine the cost-benefit of two established best practice protocols when diagnosing for pulmonary embolism in a Midwest emergency department. There is no strict protocol in place at this Midwest hospital.

Methodology: A cardiology proposed algorithm for diagnosing PE was compared in cost and benefit to the Institute of Clinical Systems Improvement (ICIS) algorithm based on 2013 Medicare costs and quality standards. The quality standards were derived from sensitivity and specificity values as established from evidence-based research.

Brief Description: This research project determined that a cost-benefit analysis of the two established evidence-based practice algorithms for diagnosing pulmonary embolism can help determine the financial implications for a best practice protocol, as the research showed no superior diagnosing strategy currently existed. With cost-benefit analysis comparison of two established protocols, information gained will help the emergency department physicians expedite diagnosis of PE while understanding the cost and quality implications to both patient and facility.

Recommendations for Use: The results showed, from a benefit aspect, that the patient and facility benefit most for the ICIS algorithm with emphasis on the CT angiography portion of the flow chart. In terms of cost, the cardiologist proposed algorithm is better for the patient while the ICIS algorithm is better for the hospital.

Recommendations for Future Research: Future research should conduct an analysis based on all cost and benefit variables, including costs for professional charges, personnel pay, training costs, space use, cost of equipment estimations and the outcome for the patient. Another hospital may find that additional PE algorithms present a best case scenario for their facility.
Alumni Spotlight

From page 7

December 2013 Graduate Capstone Review

A radiology manager is currently using the results of this study to improve communication and discover ways to improve respect. Management should take the opportunity to collaborate with one another to strengthen the organization based on these results.

Recommendations for Future Research

Additional departments, internal and external to this organization, may choose to implement this satisfaction survey. It is important to continuously monitor and evaluate employee satisfaction.

Appropriate Blood Pressure Technique: An Evidence-Based Pocket Card for Practitioners by Colleen Schmidt

Background: Health care professionals are not following the established guidelines to measure blood pressure on adults in the ambulatory setting. If an incorrect blood pressure is taken, a patient can be misdiagnosed which can lead to a multitude of patient safety issues. Hypertension affects one in three adults and is the most common primary diagnosis in the United States. It is imperative that health care providers understand the scope of this problem so they realize the outcomes of not properly diagnosing this disease.

Purpose: The purpose of this project was to standardize the way adult blood pressures are taken in the ambulatory setting. Evidence-based literature was reviewed related to appropriate blood pressure technique.

Methodology: Information was gathered through an extensive literature review. An evidence-based pocket card was developed for clinical staff to utilize. Guidelines on designing a pocket card were found, and a graphic artist was used to make the pocket card look professional and engaging to the audience.

Brief Description: A pocket card was designed for health care providers to use when taking blood pressure on adults in the ambulatory setting. The front side has the American Heart Association’s appropriate techniques for blood pressure measurement and the back side has a table explaining the recommended blood pressure cuff sizes to use based on the patient’s arm circumference. The pocket card is small enough that it can be in a pocket or clip to an employee badge which allows for easy access for health care providers to reference.

Recommendations for Use: Clinical staff must obtain an accurate blood pressure to prevent the patient from being inappropriately diagnosed which may lead to medications, further testing or referral to specialists. Clinical staff must obtain a blood pressure the correct way for every patient, every time.

Recommendations for Future Research

The pocket card that was developed would be helpful for patients to use at home, new-employee orientations or in nursing schools.

Learn more

To view the Capstone abstracts from the winners or others listed please visit the Clarkson College Library’s online catalog at http://69.63.217/CLC9020 and complete a search on a topic that interests you. Questions or comments may be directed to the library at 402.552.3387 or via e-mail at library@clarksoncollege.edu.

GRADUATE CAPSTONE PROJECTS December 2013 Graduates

Jessica Preheim: Effects of Background Music on Length of Exercise Among Cardiac Rehab Patients, advisor Dr. Layna Himmelberg
Laura Rowe: Cervical Cancer Screening Barriers & Methods of Increasing Awareness, advisor Dr. Linda Jensen
Laura Schneider: A Chart Review of the Effects of Transaminase Acid on Surgical Blood Loss in Total Hip Arthroplasty, advisor Dr. Aubrey Orduña
Heather Schuette: Development of a Brochure for Palliative & Hospice Patients: Increasing Awareness of Pet Therapy as a Complementary Treatment Modality, advisor Dr. Aubrey Orduña
Jeff Steal: Development of Evidence-Based Guidelines for Evaluation, Treatment & Management of Concussions in Young Athletes, advisor Dr. Mae Timmons
Jonathan Smith: A Guidelines to Care for Mild Traumatic Brain Injuries, advisor Dr. Peggy Tkacka-Merich
Jennifer Speer: Postpartum Depression: Educational Brochure for Families of Childbearing Women, advisor Dr. Patricia Coyle-Rogers
Shana Stark: Asperger’s & the Importance of Early Applied Behavioral Analysis for Children, advisor Dr. Deborah Bahe
Kristina Timmins: Primary Care Encounters for the Rural Elderly: How Often is Enough?, advisor Dr. Jane Langemeier
Amanda Tyler: Measuring the Effects of Occupational Stress Management Classes on Nurses’ Stress, advisor Dr. Layna Himmelberg
Megan Van Otterloo: Guidelines for Registered Nurses to Use when Making Hospital Post-Discharge Follow Up Calls, advisor Dr. Deborah Boucher-Payne
Peter R. Wurth: Business Plan Start Up: New Nation for Medical Supplies, advisor Dr. Pamela Schwab

On-Campus Holiday Fun

First annual wreath decorating contest held

This past December, the Clarkson College Holiday Party committee invited on-campus faculty and staff members to decorate their office door or cubic partition with a wreath to celebrate the season. Participants were encouraged to utilize their creativity and make a unique wreath.

Individuals also had the opportunity to enter their creations into a wreath decorating contest. Judging was held Dec. 19 and was completed by staff members of the Family Place Day Care, which is adjacent to the College. Winners were awarded a $15, $10 or $5 gift card to the campus bookstore. The Radiologic Technology department took first place with their X-ray themed wreath (pictured below). Glenda Trecik, Student Services Representative, created her wreath from recycled items found on campus, earning second place. A tulle smilling Santa secured Denise Bojan, Human Resources Coordinator, third place.

Clarkson College Spring Garden Walk: Friday, May 16 at 11 a.m.

Use the form below to register for the annual celebration

Event details

Join us for the annual Spring Garden Walk in the Clarkson Service League Heritage Garden as we celebrate the dedication of new bricks and boulders. Simply fill out and submit the form to make your reservation.

A brick, bench boulder or amphitheater seat donation is an opportunity to celebrate your legacy, special memories or to create a memorial for a loved one. Your gift is dedicated to the Clarkson Service League Endowed Scholarship fund, which provides scholarships for our students. Contact Kim Erickson at 402.552.2587 for more information.

RSVP by April 14

Send your completed Spring Garden Walk registration and/or donation form with payment to Clarkson College Alumni Association, attn: Kim Erickson, 101 South 42 Street, Omaha, Neb. 68131.

Event Registration

Name: ____________________________
Phone: __________________________
Address: ________________________
City/State/Zip: ____________________
E-mail: __________________________
Program(s) completed ______________________
Class of ______________________
Yes, I will attend the Spring Garden Walk.
No, I cannot attend:
☐ Update my information in the Clarkson College alumni records.
☐ I would like to contribute $_________ to the Alumni Endowed Scholarship Fund in memory of ____________________________
☐ Contact me about other giving or educational opportunities.

Payment Options

☐ Check Enclosed and made payable to Clarkson College Alumni Association.
☐ Credit Card Contact me regarding credit card transactions.

Questions

Contact Kim Erickson at ericksonkim@clarksoncollege.edu, 402.552.2587 or 800.647.5500.

Use the form below to register for the annual celebration
Alumni Class Notes

Class notes are published in the January/February and July/August editions of the Alumni Times. We are always happy to hear from alumni and want to share the information with others. If you have a story or information that you would like to share in this section, please let us know. Information can pertain to achievements, awards, marriages, births, deaths, travel and other significant news.

When sending information, please include maiden name, if applicable, program and year(s) of graduation. E-mail your information to vanfleetrita@clarksoncollege.edu, call 402-552-3316, or write to Alumni Coordinator, Clarkson College, 101 South 42 Street, Omaha, Neb. 68111.

1950s

Elizabeth Petersen Beranek ('55)
Helped organize the Jacksonville Symphony 50 years ago and played in the orchestra for 43 years before retiring. Keep active at church, with my four grandchildren, sewing and other fiber arts. Have heard from a few of my classmates and would love to correspond with more.

1960s

Beverly Teeple Brabel ('63)
After graduating from Clarkson School of Nursing in 1963, I worked on a med-surg floor at Clarkson Hospital in 1966 and worked as a para for Denver Public Schools for 22 years. Moved back to Nebraska, took a refresher course and have been working as a 2:10 charge nurse at Golden Oak Convalescent Home in Grand, Neb. for 14 years. At 71 years, I’m the oldest living upright nurse on staff! I also do volunteer work for RSVP and St. Luke’s Altar Society. I am a hospice volunteer—it scratches that itch that you would like to share in this section, please let us know. Information can pertain to achievements, awards, marriages, births, deaths, travel and other significant news.

When sending information, please include maiden name, if applicable, program and year(s) of graduation. E-mail your information to vanfleetrita@clarksoncollege.edu, call 402-552-3316, or write to Alumni Coordinator, Clarkson College, 101 South 42 Street, Omaha, Neb. 68111.

1970s

Flora Halley ('73)
I selected Clarkson School of Nursing because of its excellent reputation, and I feel it was a great choice. I was not a first-generation, main motivator, and she will always be remembered in my life. The dorm life was an exciting and fun experience that many students do not get these days. Running back and forth to the hospital each evening to do care plans also is an experience seldom done today. Flona Halley ('73)

1990s

10
January/February 2014

Stephanie Gahan Terrell ('07)
I recently retired after 27 years at The Nebraska Medical Center—16 years on telemetry and nine years in pre-surgical screening. June 30, 2013 was my retirement date, and I left for an Alaskan cruise on July 3 with nine friends from St. Pat’s here in Gretna, Neb. We had a great time. Then my two daughters, three grandkids and I returned Aug. 13 from a fun family reunion and vacation in California. We renewed old friendships and made new friends. More than 144 relatives attended. We also spent time in San Francisco. Now, I’m going to settle down and do all the things I put off ‘til tomorrow! Of course, I did one more trip to India in October. It was a mission awareness trip to see my sponsored family.

Susan Wilhelm Stogfellow ('87)
I work at Mercy Hospital in Council Bluffs, Iowa, as a Certified Diabetes Educator and Cardiovascular Rehabilitation Nurse. I live in Malvern, Iowa and am serving my 17th year on East Mills’ Board of Education. Have been married for 36 years and have two daughters.

2000s

Stephanie Gahan Terrell ('07)
After graduating from nursing school at Clarkson College, I accepted my first RN position at Sentara Healthcare in Hampton Roads, Va. After one year in a vascular ICU, I transferred to a community emergency room at Obici Hospital in Suffolk, Va. I met my husband in Virginia, and we have a baby girl, Kennedy. My husband decided to go back to school to pursue a health career and was recently accepted to the Clarkson College Physical Therapist Assistant program. He started in fall 2013, and we are so proud of him.

In Memoriam

Class of 1945
Meral Jean Titze Lund died July 22, 2013 at the age of 89. She was very proud of her education at Clarkson School of Nursing. She worked as both staff nurse and nursing supervisor at Wesley Hospital in Wichita, Kan. and is survived by her two sons, Barry and Keith.

Elizabeth Petersen Beranek ('55)
Helped organize the Jacksonville Symphony 50 years ago and played in the orchestra for 43 years before retiring. Keep active at church, with my four grandchildren, sewing and other fiber arts. Have heard from a few of my classmates and would love to correspond with more.

1950s

Rita DeSciscio VanFleet ('67)
I have two wonderful daughters, Elise and Laura, and two terrific son-in-laws, Scott and Lisa Tracey to help with the opening of the store. We also spent time in San Francisco. Now, I’m going to settle down and do all the things I put off ‘til tomorrow! Of course, I did one more trip to India in October. It was a mission awareness trip to see my sponsored family.

Susan Wilhelm Stogfellow ('87)
I work at Mercy Hospital in Council Bluffs, Iowa, as a Certified Diabetes Educator and Cardiovascular Rehabilitation Nurse. I live in Malvern, Iowa and am serving my 17th year on East Mills’ Board of Education. Have been married for 36 years and have two daughters.

2000s

Stephanie Gahan Terrell ('07)
After graduating from nursing school at Clarkson College, I accepted my first RN position at Sentara Healthcare in Hampton Roads, Va. After one year in a vascular ICU, I transferred to a community emergency room at Obici Hospital in Suffolk, Va. I met my husband in Virginia, and we have a baby girl, Kennedy. My husband decided to go back to school to pursue a health career and was recently accepted to the Clarkson College Physical Therapist Assistant program. He started in fall 2013, and we are so proud of him.

Class of 1945
Meral Jean Titze Lund died July 22, 2013 at the age of 89. She was very proud of her education at Clarkson School of Nursing. She worked as both staff nurse and nursing supervisor at Wesley Hospital in Wichita, Kan. and is survived by her two sons, Barry and Keith.

Events:

Friday, May 16 – Spring Garden Walk from 11 a.m. to noon in the Clarkson Service League Heritage Garden on campus.

Saturday, June 7 – Decorated Trivia Bench from 10 a.m. to noon in Howard Hall. Table hostesses are needed. Tables are sold for $80 each ($10 per guest). More information to come in the next issue of the Alumni Times.

Thursday, Sept. 18 – Alumni Brunch at 10 a.m. and annual alumni meeting from noon to 1 p.m. Both events are held on campus in Howard Hall. Convocation at Trinity Cathedral at 2:30 p.m.

Friday, Sept. 19 – Continuing education event from 8 a.m. to noon in Howard Hall. Dinner and entertainment will be held that evening. More information to come.

RECOGNIZE THIS PRINT? LET US KNOW!

College 100th Anniversary Embossed Print

Recognize this 24-karat gold embossed print made to commemorate the 100th anniversary of the College? If so, we would love to hear what you know about it.

What we know about the art piece:
The artwork is a replica of the Florence Nightingale sculpture hanging on the west wall of the outside of the Kiewit Hall. Only 500 prints were created. The printing plate was destroyed to ensure no further production runs were made.

Tell us your story & what you know!
If you’ve purchased or one of the limited-edition pieces, let us know. We are interested in learning the issue number on its certificate of authenticity and the original price for the artwork. If you have any information about this rare print, please contact Rita VanFleet, Alumni Coordinator, at 402-552-3316 or via e-mail at vanfleetrita@clarksoncollege.edu.

Place for sale
The College was contacted by the owner of print eight of 500, and he is in the process of putting the piece up for sale. Contact Rita VanFleet for more information.

In Memoriam

Class of 1945
Meral Jean Titze Lund died July 22, 2013 at the age of 89. She was very proud of her education at Clarkson School of Nursing. She worked as both staff nurse and nursing supervisor at Wesley Hospital in Wichita, Kan. and is survived by her two sons, Barry and Keith.
Cromer Named Nurse Anesthesia Program Coordinator

By Mikaela Kipe, Marketing Specialist

Clarkson College recently promoted Jayne Cromer to Nurse Anesthesia Program Director. Cromer began as the Phase II Program Coordinator in the Nurse Anesthesia program in May and will now play a more active role in evaluating the didactical variability of the curriculum and researching new ways to continuously develop the overall scholarship of the program.

“I am confident, Jayne will continue the Clarkson College tradition of preparing our Nurse Anesthesia students to be the best,” said Dr. Jody Woodworth, Vice President of Academic Affairs. “She demonstrates energy and passionate leadership with her faculty and her students daily. I am excited to have her as an addition to our academic program administration team.”

Cromer earned a Bachelor of Science degree in Nursing from the University of Arizona and a Master of Science in Nurse Anesthesia from Mount Marty College in Yankton, S.D. Due to her husband’s former active duty in the Air Force, she has worked in medium-sized clinical care at hospitals throughout the country and lived as far as Florennes Air Force Base in Belgium. Prior to joining Clarkson College, Cromer served as a faculty member at College of St. Mary and Creighton University and as a practicing Certified Registered Nurse Anesthetist at Methodist Hospital in Omaha.

One area within the Nurse Anesthesia program Cromer plans to further expand is the development of the perspective of the clinical sites, so they “see themselves as an extension of the program where we value their input and encourage their participation in all aspects of our program.”

Bookstore Hosts Pumpkin Contest

Annual fundraiser collects donations for the American Red Cross

Every year, the Clarkson College Bookstore holds a pumpkin decorating contest for the College community. Pumpkins are distributed to those wishing to partake, and participants are to decorate them without any carving. The Bookstore displays the pumpkins. The winners are determined by the amount of monetary donations each entry receives. When the contest comes to a close, the decorated pumpkins are raffled off and the money collected goes to a local charity.

This year—as in years past—the entries were spectacular. Twenty-three pumpkins were entered, collecting a total of $103, which was donated to the American Red Cross. First place was awarded to “the owl,” decorated by Beckie Hummert, Assistant to the Student Services front desk staff; Molly Kapalis, Glenda Tracek and Christy Clausen; and third place went to “the sculptured face,” which was decorated by Jason Pedersen, Physical Therapist Assistant student.

A HANDFUL OF THE 41 STUDENT OMICRON EPSILON CHAPTER INDUCTEES PAUSE FOR A PHOTO DURING THE EVENT.

Omicron Epsilon Update

By Judi Dunn, Omicron Epsilon Membership Chair & Director of Professional Development

Omicron Epsilon, the Clarkson College Chapter of Sigma Theta Tau International (STTI) Honor Society of Nursing, was pleased to induct 41 graduate and undergraduate students into the society Oct. 12, 2013. Students were invited to join based on their high grade point average, class rank and leadership characteristics.

Omicron Epsilon also collaborated with other STTI Nebraska chapters to provide a continuing nursing education event held Oct. 8, 2013. The event titled “Safety Implication in Bariatric Care” was conducted live in Omaha and broadcasted to four locations across the state. This is the fourth year that the Nebraska chapters have collaborated on an educational event for nurses and nursing students.

STTI selected Omicron Epsilon as the 2013 recipient of the Chapter Key Award. This marked the sixth time Omicron Epsilon has received this award, and the organization accepted its honor at the Chapter Awards celebration held Nov. 18, 2013 during STTI’s 42nd Biennial Convention in Indianapolis, Ind.

Third Career Fair for Health Professions Slated

Great opportunity for students & alumni to connect with potential employers

Clarkson College will be hosting the third annual Career Fair for Health Professions on campus for the first time this year. On Tuesday, Feb. 25, the College will partner with Nebraska Methodist College to offer current students and alumni an opportunity to connect with employers and learn about potential job opportunities.

Have job openings at your current employer? If your organization has part- or full-time openings, we invite you to register and recruit from a group of students with an unparalleled history of success. Contact Stefanie Skrdla at 402.552.2944 or skrdlastefanie@clarksoncollege.edu for more information.
December 2013 Clarkson College Graduates

Academic Excellence Awards
Presented to the graduate in each program with the highest grade point average.

Jennifer Kelley Dotter Associate of Science in Physical Therapist Assistant
Jennifer M. Lathrop Bachelor of Science in Health Care Business
David Aron Roth Bachelor of Science in Medical Imaging
Heather LeAnne Kirkpatrick Bachelor of Science in Imaging
Melissa Christine Hasemann Master in Healthcare Administration
Kristin Ann Boswell Shana Sue Stark Master of Science in Nursing

Certificate in Imaging Informatics
David Aron Roth

Associate of Science in Physical Therapy Assistant Morgan Justine Bailey
Jessie Ray Coopersphere Jennifer Kelley Dotter
Chelsea Sue Ebel
Spencer E. Hawkins Brittney Lynn Hendricks
Jordan Marie Hodges
Susanne Renae Howley
JesseyAnn Jasnoch
Brock Kaczor
Emily Crystal Marvin
Jessica Marquardt

Bachelor of Science in Radiologic Technology
Jaimie Lyn Leach Cheryl L. Myers

Bachelor of Science in Medical Imaging
Abby Dea Michaela Nicole Hollis
Samantha R. Hrabik
Jaimie Lyn Leach
Mikaela Lee Nedwed
Ashley Marie Pecoraro
David Aron Roth
Lauren Ruth Nutter

Bachelor of Science in Health Care Business in Health Information Administration Jennifer M. Lathrop
Terry Lynn Reaves

Bachelor of Science in Health Care Business in Management Andrew Caleb McMeekin
Kimberly Jo Nelson
Stacy L. Van Iten
Lea J. Walton

Bachelor of Science in Business in Informatics Reginald Lamont Deaver

Bachelor of Science in Nursing Melanie J. Bird
Nicholas M. Bortolotti-Burke
Stephanie Ann Brindis
Allyson Lee Carberg
Kathryn Yvonne Clarke
Dena C. Coombs
Margaret Anne Cotton
Rashida Crittenden
Josh Dorgan
Mollie A. Draper
Daedra Eiland
Amanda Kennedy Elsomo
Karla Catherine Finsinger
Laura Lee Fritz
Elizabeth Anne Graham
Jaime Lea Graniotowicz
Donald M. Haferbier
Chloe Harding
Amy Elizabeth Hartigan
Katie Linn Hopkins
Gina Kyung Huh
Emily Caitlin Johansen
Sara Jean Johnson
Sarah Ann Kull
Heather LeAnne Kirkpatrick
David Henry Kolker
Emily Rose Masek
Emily Teresa McNaughton
Andrea Irene Meeks
Scott Douglas Miller
Audraanna Margarete Mowrow
Jennifer Ann Otischo
Teresa L. Pardo
Kendall Peterson
Melissa Ann Peterson
Carla Paula V. Ramirez
Austin Michael Rimm
Maureen Rice
Courtney Schooley
Audrey Dawn Seifter
Baiyan Ann Shanholtz
Samantha Christine Snyder
Diana E. Stabuck
Kelli Ann Stott
Mara Ruth Taylor
Michael Taylor-Stewart
Emily Ann Tellander
Jennifer Renea Thornton
Sydney Turner
Laura Irene Vecchio
Rachel Marie Walz
Gretchen Marcanse Ward
Brenda Kay Weber
Lawanda Joy Williams
Ellen Royce Wilson
Dustin Allen Winkelman
Kadyn M. Yenko

Post-Baccalaureate Certificate in Health Information Administration
Megan Stewart Hicks

Master in Health Care Administration
Melissa Christine Hasemann
Teresa L. Hodapp
Angela Marie Knaack

Master of Science in Nursing
Michelle Robyn Anderson
Shari Kay Anderson
Sean Vincent Baxter
Robin Lee Behr

Academic Honors
Academic honors are conferred on Bachelor of Science and Associate of Science degree candidates who, upon graduation, distinguish themselves by maintaining a high cumulative grade point average. To qualify for academic honors, students must have completed the minimum number of required residency hours.

Honors are distinguished by:

- Summa Cum Laude 3.85 and above
- Magna Cum Laude 3.75 through 3.84
- Cum Laude 3.65 through 3.74
- With Distinction 3.50 through 3.64

Honor societies at the College:
- Member of Delta Chapter Lambda Nu National Honor Society for the Radiologic and Imaging Sciences
- Member of Omicron Epsilon Chapter Sigma Theta Tau International Honor Society of Nursing
- Member of National Society of Leadership and Honor Sigma Alpha Phi (Iota Sigma Chapter)

Please note: Honors designations were based upon most current information at press time. Clarkson College apologizes for any errors or omissions.

Selection Criteria
- Has contributed significantly to the betterment of the students and alumni of Clarkson College
- Has shown extraordinary loyalty, involvement and identification with Clarkson College
- Has distinguished himself/herself by a special service to the College or to the community in which they reside
- Manifests qualities of strong moral principles worthy of recognition
- Monetary contributions are not considered as criteria

Essay & Application Instructions
In 350 words or less please describe why this person should be chosen for the Honorary Alumni award. Please list the reasons according to the selection criteria above. If available, attach his/her resume or C.V.

Deadline
Nominations must be postmarked no later than Feb. 28.

Honorary Alumni Nomination Form
The Clarkson College Honorary Alumni award status has been reinstated by the Alumni Association Board. This honor is given to individuals who are not graduates of Clarkson College, have strong commitment and extraordinary leadership to the organization, and have made significant contributions to its well-being in support of its Mission and goals. Up to three awards may be granted annually.

Nominee Information
Email:
Name:
City/State/Zip:
Home Phone:
Cell Phone:
Signature:
Questions:
Deadline:

Alumni Craft Day Recap
First year was a fun time for vendors & attendees

The first Alumni Craft Day was held this past November on campus in Howard Hall. This was an additional fundraising event for the Alumni Association as it supports current students and alumni.

Participants had the opportunity to reserve a space to work on craft-related projects for the day, purchase a table as a vendor or browse the vendor shops from 9 to 11 a.m. Some of this year’s vendors included “31” bags, Arbonne, Premier Jewelry, Origami Owl, Mogo’s Bowtique, Scentsy, Tastefully Simple and Beauty Control.

The Alumni Association Board assessed Alumni Craft Day and felt the event was fun and successful for its first year, and multiple vendors were interested in attending the event again. New ideas on how to draw more attendees will be implemented next year, and another venue may be utilized.

ARE YOU OR SOMEONE YOU KNOW AN INDEPENDENT VENDOR?

If you are an independent vendor or know of someone who is, contact Rita VanFleet at vanfleetrita@clarksoncollege.edu, and she will offer to reserve your space at the next Alumni Craft Day. We would love to have you participate in this unique event!