This fall, Clarkson College unveiled a cutting-edge simulation laboratory to train students to manage hypothetical patient cases using digitally enhanced mannequins that mimic real-life human health conditions.

Students enrolled in the Nursing, Physical Therapist Assistant (PTA) and Radiologic Technology (RT) programs will utilize the lab in ways applicable to their line of study. Their exposure to the simulation exercises during their first year will better prepare them for the real-life patient interaction they will experience during their clinical rotations.

“Instruction improves anytime students can operate in a more real-life situation,” said Dr. Mary Hoversten, Clarkson College Nurse Anesthesia Program Director. “With the simulation, we control the situations the students will react to in patients.”

The 375 square-foot simulation lab includes a fully equipped patient room where students can practice procedures such as intravenous line insertion, breathing tube insertion, medication administration and treatment of torn muscles, ligaments and broken bones on the mannequins; a control room where instructors can manipulate the mannequins by raising their blood pressure or even sending them into cardiac arrest; and a debriefing room where students and their instructors will gather to review and analyze a video recording of how the students reacted to the patient cases. Strengths are identified, and the students are given the opportunity to discuss what they would do differently in the future.

The computerized adult and child tetherless mannequins mimic real patients and are able to talk and respond to the students. These human-like mannequins are controlled remotely by instructors who can make them cry out in pain, move about and even react to a student’s touch. They exhibit symptoms of minor or major injury, as well as mild to life-threatening diseases—almost anything clinical staff might see in live patients.

continued on page 2
Plentiful Rewards in Association Membership

The 2012-13 Alumni Association Board is in place! I appreciate their willingness to serve the Alumni Association, as well as the College. Thank you to past president Jane Dickinson and the 2011-12 Board for a successful year. Without their dedication to Clarkson College, the Alumni Association would not be the vibrant association it is today. We will continue to move forward to meet our goals for the upcoming year.

My goal for my term as Alumni Association president is to increase membership and participation in alumni activities. Please renew your membership and think about volunteering in any way for the Alumni Association. The rewards are plentiful.

During September’s Alumni Weekend activities, we celebrated anniversaries for the classes of 1952, 1972, 1982, 1987, 1992 and 2002. The festivities kicked off with a brunch where alumni shared stories of their experiences at Clarkson College. Following the brunch, the Alumni Association hosted its annual meeting and concluded the day by attending Convocation at Trinity Cathedral in downtown Omaha. On Friday, a continuing education event (CEU) was held. That evening, the Alumni Association hosted a dinner event with live entertainment aboard the River City Star Riverboat. The Board will continue to offer events for alumni to share memories, network, mingle and keep in touch with other alumni. We look forward to your attendance and involvement.

If you have any comments or suggestions, please give me a call. We look forward to seeing you at our next event.

Sincerely yours,

Alumni Association President
402.552.3308
webertrish@clarksoncollege.edu

Support & Accomplishments

A look at the past three years

The Alumni Association supports alumni and Clarkson College in a variety of different ways. Here’s a quick look at how we’ve made a difference over the past three years.

- Donated two benches and two picnic tables for the College courtyard.
- Purchased a coffee brewer for the Women’s Center for Advancement to assist a student with her community service project.
- Provided gifts for the Professionalism Workshops offered by the J.W. Upright Success Center.
- Provided prizes for first, second and third place students of the Creative Writing and Creative Arts contest.
- Sponsored travel dinners for the Academic Travel Abroad students.
- Provided four low-cost Continuing Education events on campus for alumni and students.
- Provided alumni scholarships for students each spring.
- Supported programs through donations.
- Hosted at least five social events each year.
- Provided multiple study hall sessions each year for students.
- Provided graduating students with a free one-year Alumni Association membership.
- Provided a small gift at Convocation for incoming Clarkson College students.
- Reviewed all Capstone projects and award certificates for the top three projects.
- Supported the iPad research project and the iPad Academy.
- Published the Alumni Times newsletter quarterly.
- Supported Clarkson College for the past 100 years.

Interested in being a part of the success? We would love for you to join us! Simply contact Rita VanFleet, Alumni Coordinator, at rvanfleet@clarksoncollege.edu or 402.552.3516 to see how you can get involved.

Alumni Scholarship Donations


Below is a listing of donors who have given to the Alumni Scholarship Fund. These donations are greatly appreciated and assist the Association in continuing to be able to award scholarships.

$10 TO $99

- Joan F. Adams, mother of two alumni
- Matthew E. Beeman (’07)
- Shirley Hunter (’51)

$100 TO $499

- Lygia Arcaro (’98)
- Maureen Voitlenko Kelpe (’72, ’83)
- Debra Kazemy (’77, ’84)
- Annette LeRoy, honorary alumna
- Ann Vanhoff, honorary alumna

$500 TO $999

- Rosemary Lebeda (’00)
- Minna Krumland (’93)
- Virginia Book Lynn (’42)
- Carol Tordik McColl (’68)
- Patricia Morgan (’49)
- Tish Napostak (’56)
- Cheryl Neuroth Olomon (’71)
- Dorothy Patach, honorary alumna

HAPPY HOLIDAYS:
NEED RECIPES THIS YEAR?

Are you ready to fulfill the demand for holiday recipes? Purchase an alumni cookbook, and have more than 250 recipes at your fingertips. For $18, you’ll have peace of mind this holiday season while supporting the Alumni Association.

Simply send a check or money order made out to “Alumni Association of Clarkson College” to Alumni Coordinator, Clarkson College, 101 South 42 Street, Omaha, Neb. 68131. Checks should be payable to “Alumni Association Scholarship Fund.” The Alumni Association is very grateful to all who have so generously donated.

Alumni Referral Program

Details & drawing winner

Many of our students tell us an alumus inspired them to pursue a career in the health care field. Clarkson College and the Alumni Association want to recognize the impact you have on prospective students.

How the Alumni Referral Program works

The Alumni Referral Program is an opportunity for us to thank our valued alumni. For every student that lists you as an alumnus/referral on their application, the College will send you a $25 gift card once the student begins classes. You will also have the option to apply this $25 gift for an Alumni Association membership or renewal.

In addition to the gift card, your name will be added to a drawing for an iPad. The drawing will take place next summer, and the winner will be announced in the 2013 July/August issue of the Alumni Times.

In order to receive these tokens of our appreciation, the student needs to provide your name as an alumni referral on his/her application. Students can apply online at ClarksonCollege.edu or an application can be mailed to them.

This year’s drawing winner

Congratulations to Bryan Gall, this year’s iPad drawing winner. Bryan is a 1975 graduate of the Bachelor of Science in Nursing program.

Alumni Referral Program

From page 1

New State-of-the-Art Simulation Lab at Clarkson College

For the past several years, Clarkson College students have completed simulation training at off-site clinical skills laboratories. While they will continue to utilize these laboratories, the addition of an on-campus facility with the state-of-the-art equipment will offer students and instructors greater facility with the state-of-the-art equipment.

The new simulation lab will offer students and instructors greater flexibility in teaching by allowing researchers and students to develop and test prototypes of new medical devices and equipment. The facility will offer students and instructors greater flexibility in teaching by allowing researchers and students to develop and test prototypes of new medical devices and equipment.

SimLab will offer students and instructors greater

- type of hands-on practice builds confidence, prepared they will be as future clinicians. This changes, modify interventions and evaluate

- a better position to save

- scenario the students may not encounter

- supported the iPad research project and

- supported programs through donations.

- provided a small gift at Convocation for incoming Clarkson College students.

- reviewed all Capstone projects and award certificates for the top three projects.

- supported the iPad research project and the iPad Academy.

- published the Alumni Times newsletter quarterly.

- supported Clarkson College for the past 100 years.

Interested in being a part of the success? We would love for you to join us! Simply contact Rita VanFleet, Alumni Coordinator, at rvanfleet@clarksoncollege.edu or 402.552.3516 to see how you can get involved.

Making a donation to the Scholarship Fund is a way to recognize or memorialize someone while helping students meet the financial challenges of college expenses. Donations can be sent to: Alumni Coordinator, Clarkson College, 101 South 42 Street, Omaha, Neb. 68131. Make checks payable to “Alumni Association Scholarship Fund.” The Alumni Association is very grateful to all who have so generously donated.

DONATE

Are you ready to fulfill the demand for holiday recipes? Purchase an alumni cookbook, and have more than 250 recipes at your fingertips. For $18, you’ll have peace of mind this holiday season while supporting the Alumni Association.

Simply send a check or money order made out to “Alumni Association of Clarkson College” to Alumni Coordinator, Clarkson College, 101 South 42 Street, Omaha, Neb. 68131, and breathe a sigh of relief.

Alumni Times
The annual Alumni Brunch was held on Thursday, Sept. 20 in Howard Hall on the Clarkson College campus. Reunion classes of 1972, 1982, 1987, 1992 and 2002 were honored at the event.

During the brunch, Dr. Louis Burgher, Clarkson College President, shared the Clarkson College annual report and emphasized that enrollment and credit hours have steadily increased over the past 10 years. He also highlighted the recent addition of the Simulation Lab to the fourth floor of the College. Following Dr. Burgher’s presentation, Alumni Association President Trish Weber welcomed the group and gave her President’s address reflecting on the accomplishments of the Alumni Association over the past three years.

Reunion class members in attendance each received a memory booklet for their graduation year. The group enjoyed reminiscing about their training days as they one-by-one shared stories about their best and worst college memories.

After brunch, several attendees received a tour of the College given by Student Ambassadors. The alumnae on the tour were very impressed with Clarkson College and the Residence Hall.

**FALL REUNION EVENTS**

**Brunch Kicks Off Annual Alumni Weekend**

**BEST COLLEGE MEMORIES**

- All of the neat friendships.
- I always wanted to go to Clarkson College School of Nursing. My best memory was when I received a call from Pat Perry telling me that "someone" had left a $5,000 scholarship in my name. I cried and cried. To this day, I cry when I think about what that opportunity meant to me, as I likely could not have afforded it.
- Feeling confident when caring for an acute-critical patient in HEM-Onc unit (previous Burn unit). I felt we were adequately prepared to adapt to the changes of this client, as his condition changed overnight after I prepared his Kardex the evening prior. I vividly remember Joan Mack at my side, assisting me through triaging the critical priorities that developed. This experience taught me to adapt to changes that occur in health care.
- I felt this College really molded an exemplary education that has formed my career for the last 25 years!
- Clinicals—I always felt like we got better clinical experience than most of the nursing colleges.
- The friends that I made as a RN returning to school for a BSN.
- Faculty understanding the RN to BSN program and acknowledging and respecting our experiences.
- Asking a patient what she wanted for breakfast. She responded, "I'll have eggs..." and cooled. When we revived her, she finished her thought by saying, "...and bacon."
- frat parties, learning about others’ way of life and making long-term friends.
- Day student room—space in Kiewit Hall.
- Dorm living
- Feeling of camaraderie between faculty and students.

**WORST COLLEGE MEMORIES**

- Care plans and pulling all-nighters to complete them.
- Dr. Neis.
- Writing all of those long care plans, but I sure did learn a lot.
- Having to go to Bellevue for our classes.
- Having to start IVs and put NGs down each other.
- Dropping my med cards in a patient’s room and having Dr. Fischer tell me that I shouldn’t be using them. A few years later, I asked him why he said that to me, and he stated, “I wanted to tease you—you were too serious!”
- Trying to find a parking space on cold winter evenings as a part-time evening student.
In Memorium

Class of 1977
Janice Wheeler Bergen died on July 13, 2012 after battling a lengthy illness.

Class of 1983
Raymond Hood died Aug. 28, 2012 after battling a malignant tumor in his spinal column. Ray served in the Navy for 20 years and was a nurse anesthetist in Chesapeake, Va. He is survived by his wife Ann Marie (Fitzgibbons) ('83) and four children.

Class of 1987
Christa Capps died unexpectedly at her home in Rapid City, S.D. was a nurse anesthetist in Chesapeake, Va. He is survived by his wife Ann Marie (Fitzgibbons) ('83) and four children.

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Christa Capps died unexpectedly at her home in Rapid City, S.D. was a nurse anesthetist in Chesapeake, Va. He is survived by his wife Ann Marie (Fitzgibbons) ('83) and four children.

Continuing Education Event

Approximately 60 future, current and past health care professionals learned about the importance of recognizing and responding to abuse at the Alumni Association-sponsored continuing education event held Friday, Sept. 21 in Howard Hall. Judi Dunn, Director of Professional Development at Clarkson College, presented on mandatory reporting. Dr. Suzanne Harvey, Medical Director, Children's Advocacy Team and Project Harmony, presented on the topic of child abuse; Sue Michalki, M.S.N, R.N., President at Practical Applications, presented on intimate partner abuse, and Diane Hendrick, CMSW, LMHP, University of Nebraska Medical Center Division of Geriatrics, concluded the program by discussing elder abuse.

Participants gained a wealth of important information and resources to guide them in their specific health care professions to recognize and respond to abuse. Excellent reviews were received from the attending audience.

Annual Convocation Ceremony

Celebrating 20 years of history & tradition

Twenty years ago, the first group of alumni, returning and new students, faculty, staff, administration and Board of Directors members assembled at Trinity Episcopal Cathedral for the very first Clarkson College Convocation ceremony. The annual tradition celebrates the history, successes and new beginnings of Clarkson College.

Last Thursday’s ceremony opened with an invocation from The Very Reverend Thomas J. Hurley, Dean and Rector of Trinity Episcopal Cathedral (retired). Following the prayer was a welcome from Board of Directors Chair Dr. Marlin G. Stahl and an introduction of guests from Dr. Burgher.

Reverend Hurley returned to the podium to reflect on the heritage of Clarkson College and Trinity Episcopal Cathedral, which all began in the late 1800s with Episcopal Bishop Robert H. Clarkson’s dream to establish a first-rate nursing school in Omaha. Digging deeper into history, Alumni Association President Trish Weber spoke about the origin of the Maltese Cross and its relevance to Clarkson College.

Student Government Association President Dr. Jane Langemeier and Student Government Association President Justine Smith welcomed the first-year students to Clarkson College. As the 2012 recipient of the Dr. Patricia Book Perry Faculty of the Year Award, Dr. Langemeier delivered a compelling message about the significance of Convocation and her immense faith in the new students to enrich their lives by giving to and caring for others.

Students who received scholarships for the 2012-13 academic year rose to be recognized, and a speech about the importance of scholarships from Nursing student and President’s Platinum Scholarship recipient Catherine Faust followed. Reverend Hurley gave a closing benediction, and the attendees gathered for a post-ceremony reception.

Dinner With a Side of Pirates & “Yarrgh!”

Riverboat cruise concludes Alumni Weekend

The final alumni event for the weekend sent the alumni sailing down the Mighty Mo’ with the Pirates of Tortuga. It was a beautiful fall evening with temperatures in the upper 70’s—perfect for a riverboat cruise. The final alumni event for the weekend sent the alumni sailing down the Mighty Mo’ with the Pirates of Tortuga. It was a beautiful fall evening with temperatures in the upper 70’s—perfect for a riverboat cruise.


PARTICIPATE

Garden Brick Donation

A clever way to celebrate your loved one during the holidays

Looking for a unique gift for a loved one this holiday season? Donate a brick, bench, boulder donation is celebrated each spring during the annual Spring Garden Walk. Each donation contributes to the Clarkson Service League Heritage Garden, located in the heart of the Clarkson College campus. Your gift is an opportunity to celebrate your legacy, special memories or create a memorial for a loved one. Every new brick and boulder donation is celebrated each spring during the annual Spring Garden Walk. Each donation contributes to the Clarkson Service League Endowed Scholarship fund, which provides scholarships for current Clarkson College students. To create a memorial and celebrate your loved one, contact Kim Erickson at Ericksonkim@clarksoncollege.edu or 402.552.2587 for more information.

NEW STUDENTS, FACULTY & STAFF LISTEN TO CLARKSON COLLEGE BOARD OF DIRECTORS PRESIDENT MARLIN STAHL SPEAK DURING THE CONVOCATION CEREMONY.
The Capstone project provides each Master's program student with the opportunity to investigate a question of clinical importance by utilizing the critical thinking skills, knowledge, strategies, theories and principles learned throughout the course of study. The final outcome of the Capstone experience includes completion of a scholarly, evidence-based document that can be further revised for potential publication or as an actual document that can be used by practitioners, educators, administrators or clients.

All submitted August 2012 graduate Capstone project abstracts were reviewed based on the previously established Graduate Capstone Project Review for August 2012 graduates. All submitted August 2012 graduate Capstone project abstracts were reviewed based on the previously established Graduate Capstone Project Review for August 2012 graduates.

The purpose of this study was to determine if probiotics improve quality of life scores in patients with IBS and to provide an educational handout on probiotics and IBS. The study used a non-probability, convenience sample of men and women, ages 20 to 65, diagnosed with IBS at the William A. Ingram, MD PC clinic. An invitation to participate letter was displayed on the website and the patients who participated offered a convenient appointment time. Data collection took place from March through June 2012.

Data Collection During the study, four participants were selected to participate in the study. Of the four participants, only two patients met the Rome III criteria. The principal investigator arranged a convenient time for the participants to fill out the questionnaires and receive the educational handout.

Measurements Used After obtaining permission, the Rome III criteria and Quality of Life Questionnaires were used for this study. The study utilized a 0 to 3 point Likert scale to measure abdominal pain scores. The study used an assessment questionnaire to determine if the educational handout was determined to be helpful.

Conclusions Overall quality of life scores improved 11.7 percent at the end of the 12 weeks. All four participants reported purchasing the recommended probiotics, and three of the four stated they would continue using them.

Development of an Evidence-Based Triage Nurse Educational Program for the Emergency Department by Cora Fischer Background Irritable Bowel Syndrome (IBS) is a chronic disorder believed to affect approximately 10 percent of the population. As the most common of the gastrointestinal disorders, IBS can seriously affect quality of life. Studies have shown that patients with IBS have altered normal gut flora, which suggests that restoration of the flora may be beneficial in symptom management (Banett, Canale, Geary, Irvine, and Irish 2008). The traditional basis of treatment plans for IBS of treatment comes from the idea that modern humans do not ingest or replenish the beneficial bacteria in their bodies. It is believed that replenishing the bacteria in the gut patients will have reduced pain and stool frequency.

An educational handout may be beneficial in improving patient quality of life scores.

Purpose To determine if probiotics improve quality of life scores in patients with IBS and to provide an educational handout on probiotics and IBS.

Methodology The study used a non-probability, convenience sample of men and women, ages 20 to 65, diagnosed with IBS at the William A. Ingram, MD PC clinic. An invitation to participate letter was displayed on the website and the patients who participated offered a convenient appointment time. Data collection took place from March through June 2012.

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ALUMNI SPOTLIGHT

From page 9

Capstone Review by Alumni Association Board

Methodology Using Leininger’s Theory of Culture Care Diversity and Universality (TCCDU) as the framework for the development of the BTG, scholarly literature was reviewed and evidence-based nursing actions pertaining to the four applicable dimensions of the TCCDU were incorporated into the BTG.

Brief Description of Breastfeeding Teaching Guide

The BTG is a seven-page document that contains culturally congruent nursing actions and decisions that are applicable to the four cultural dimensions of the TCCDU (Preservation/Maintenance, Accommodation/Withdrawal, Assimilation/Integration, and Repatterning/Restructuring).

Recommendations for Use of the Breastfeeding Teaching Guide

The BTG can be used by nurses and health care providers who provide care for Hispanic women immediately upon determination that the Hispanic patient is planning to become pregnant or is confirmed to be pregnant. Using the BTG, recommendations to assess the four dimensions of the TCCDU that influence Hispanic breastfeeding practices are provided. Based on the assessments and during the mother’s prenatal and postpartum periods, selective of appropriate actions and decisions included in the BTG should be completed when teaching breastfeeding to this cultural group.

Learn more

Interested in reading an unpublished abstract from this or a previous semester? The article on page 11 discusses how to view them online via the Clarkson Service League Library.

GRADUATE CAPSTONE PROJECTS – AUGUST 2012 GRADUATES

Cora Fischer Development of an Evidence-Based Traige Nurse Educational Program for the Emergency Department, advisor Dr. Mae Timmons

Janine Haas Increasing Awareness & Knowledge of Palliative Care Services to Physicians, advisor Dr. Layna Himmelberg

Elizabeth Parnes-Jeffrey Decreasing Heart Failure Hospital Readmissions: A Multi-Disciplinary Team, advisor Dr. Gloria Gross

Katy DeSouza Attendance of Arizona Hispanics to Research, advisor Dr. Aubray Orduña

Marcia Rosenfeld Decreasing Punctocorous Intervention Time with Myocardial Infarction Protocols, advisors Dr. Linda Jensen and Heather Mikkelson

Barbara Binay-Reweh Will an Educational Handout Exploring the Use of Probiotics in Patients with Irritable Bowel Syndrome Improve Quality of Life Score?, advisor Dr. Layna Himmelberg

Kaylan Sinclair Uterine Fibroid Educational Brochure for Patient Awareness & Treatment, advisor Dr. Nina Wardell

Wendy Street Comparative Study to Determine the Difference in Patient Flow from Post-Anesthesia Care Unit to Inpatient Unit, advisor Dr. Mae Timmons

Kimberly McAllister-Thomas An Educational Brochure on Dietary Modifications in School Age Children with Asthma, advisor Dr. Nina Wardell

Debra Warren Educating Nursing Students on Hospice Care Patients, advisor Dr. Nina Wardell

Hanna Williams Risk Assessment & Education of Heart Disease in Women, advisor Dr. Linda Jensen

A New Student Organization for Everyone...Just About

With the latest headcount at 178, it’s hard to believe the Clarkson College chapter of the National Society of Leadership and Success (NSLS) is celebrating its first official year of existence. The organization was established to meet periodically throughout the semester to network, share goals and obstacles, offer advice and commitment to actions for achieving one’s set goal.

Next, the NSLS members used videos and workbooks to reflect on their intelligence, confidence, friends, family, finances and gifts, and then developed a purpose statement in line with what they learned.

With the list of student requests—now totals 128—go to the “Lists” tab and down to “Special Tasks.” Click on the “Capstone Projects” link. Projects are listed alphabetically by authors. To view the actual documents—which can include the final paper, poster presentation, PowerPoint and brochures—click “View Media List” and then on the title of the document you wish to browse.

We hope that this is a helpful resource for our alumni. If there are any questions, please contact the Library at 402.552.3387 or via e-mail at library@clarksoncollege.edu.

EVENTS:

Accessing Capstone Projects through the Clarkson Service League Library

By Nicole Caskey, Resources Librarian

The Clarkson Service League Library has an ongoing process that now makes it easier than ever for students and alumni to review graduate Capstone projects. To do this, go to the online Library Catalog available at http://69.63.217.95/BISTORES/OPAC/index.asp. Then, simply enter the author’s name or a few select keywords into the search box and hit enter. Use the Power Search link to conduct a more advanced search.

To view the entire list of Capstone projects—which now totals 128—go to the “Lists” tab and down to “Special Tasks.” Click on the “Capstone Projects” link. Projects are listed alphabetically by authors. To view the actual documents—which can include the final paper, poster presentation, PowerPoint and brochures—click “View Media List” and then on the title of the document you wish to browse.

We hope that this is a helpful resource for our alumni. If there are any questions, please contact the Library at 402.552.3387 or via e-mail at library@clarksoncollege.edu.

Nurse Anesthesia Students Surpass National Exam Averages

Students enrolled in the Nurse Anesthesia program are required to complete a Self-Evaluation Exam (SEE) administered by the National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA) at the end of the didactic phase and the clinical phase of the program. Nurse Anesthesia faculty set benchmarks of 95 percent of the national average or better for the first-year students and 100 percent of the national average or better for the second-year students. After receiving the results of the August examinations, the program is proud to report that the students exceeded the benchmark for both cohorts with results of 97.4 percent and 102 percent.

The induction ceremony for the inaugural class will be Thursday, Nov. 29. Schwab Hall will be excited to see at graduation in December the silver and black honor cords for those members who are graduating.
Thompson Promoted to Assistant Director of Undergraduate Nursing

By Mikaela Knipe, Marketing Specialist

Rachel Thompson, pictured, is the new Assistant Director of Undergraduate Nursing.

From undergraduate student, to instructor and graduate student, to assistant director, it’s apparent Clarkson College holds a special place in Rachel Thompson’s heart.

She enrolled in the BSN program in 2001 and jumped on as an instructor in 2007. She will graduate this coming December with her MSN degree, which will be a very special milestone. “My husband, who has also been full-time in school at Clarkson College, will be graduating right alongside me with his degree in Nurse Anesthesia.”

When the Assistant Director of Undergraduate Nursing position opened up, it seemed like a perfect opportunity for Rachel, considering her long-term career objectives. “I have plans to get my Post-Master’s Certificate in Health Care Business Administration after finishing my MSN.”

Her main job functions as an assistant director will revolve around student needs, particularly advising them about their sequence plans and degree completion. She will also help manage clinical contracts for the Nursing program and the various sites that are needed each semester.

“I am very excited to focus on the students and their success. They are my passion, and this role is perfect for that. I also have a vested interest and passion for the College as a whole and am excited to play a role in administration.”

One aspect Rachel says she will miss about teaching is creating learning opportunities and activities for students. “I also loved mentoring students and watching them grow. Luckily, I will still be able to do that in this position, as well!”

Noel-Levitz Student Satisfaction Survey Results

During the spring 2012 semester, 275 students (approximately 25 percent of the student body) made their “opinion count” by participating in the Noel-Levitz Student Satisfaction Inventory (SSI). Since 2009, Clarkson College has offered this two-prong survey to determine what is most important to students, as well as what areas the student population is most satisfied with in terms of their college experience.

Clarkson College is proud of the results and wants to continue to exceed students’ expectations. The College will use the data provided in the surveys to build on strengths, improve the quality of academic programs and campus life and to guide commitment of financial resources to areas needing improvement.

All areas measured have risen since the College began offering the survey in 2009. The College believes these results reflect the efforts made in addressing and anticipating student needs and concerns.

What students consider to be most important:

- The quality of instruction I receive in most of my classes is excellent.
- I am able to register for classes I need with few conflicts.
- Nearly all of the faculty members are knowledgeable in their field.
- The content of the courses within my major is valuable.
- Faculty are fair and unbiased in their treatment of individual students.
- My academic advisor is knowledgeable about requirements in my major.
- Tuition paid is a worthwhile investment.
- There is a commitment to academic excellence on this campus.

Areas of highest student satisfaction:

- Class size at this institution facilitates my learning.
- Library staff members are helpful and approachable.
- Bookstore staff members are helpful.
- This institution has a good reputation within the community.
- Overall, the campus is well-maintained.

2012 Student Satisfaction National Comparison: Overall Satisfaction 81%, Would You Enroll Here Again? 75%
Fall Welcome Week Festivities

An array of activities kick off the new school year

The first week of the fall semester was a busy but fun one for current students. The activities held give students a chance to meet others, take a break from their first week back and assist students in acclimating to college life.

This year, the Student Activities Council (SAC) tied in the old with the new. The traditional Welcome Back Picnic was held Monday, Aug. 27. Many crowd-pleasing activities took place, including wax hands—an activity involving dipping the hand into warm wax to form a colorful, souvenir mold—a caricature artist, Blimp’s lunch and T-shirt giveaways. Students also had the opportunity to create their own street signs.

The first week of the fall semester was a busy one for recruitment purposes this fall. As well as various collateral materials that will be used for recruitment purposes this fall.

Bachelor’s Degree in Health Care Services Program Underway

The discussion to institute an academic program that teaches students the wide range of skills necessary to think critically, work collaboratively and respond flexibly to changes in health and human service environments began several years ago. In accordance with these objectives, the College is pleased to announce that the Bachelor of Science in Health Care Services program received approval from the Higher Learning Commission and is now accepting students.

The program is designed for:
1. First-time college students interested in health care but undecided on a concentration.
2. Students completing an Associate’s degree at Clarkson College aiming to increase their marketability with a Bachelor’s degree.
3. Practicing health care professionals seeking career advancement in a specific area.
4. Returning college students interested in pursuing a career in health care.
5. Employees of insurance companies, government agencies, hospitals and extended care facilities.
6. Students completing an Associate’s degree in health care but undecided on a concentration.
7. Students completing an Associate’s degree in health care but undecided on a concentration.
8. Students completing an Associate’s degree in health care but undecided on a concentration.
9. Students completing an Associate’s degree in health care but undecided on a concentration.
10. Students completing an Associate’s degree in health care but undecided on a concentration.

Lori Bachle, General Education Program Director and now Health Care Services Program Director, was instrumental in developing the program’s goals and curriculum. The interdisciplinary structure of the program meant the integration of general education courses, along with more specific health care and basic business courses. Five areas of concentration are offered within the program: gerontology, health care business, human services, public health and women’s health.

The Health Care Services program committee developed the program in a way that would allow for it to gradually build itself as interest increases. For this reason, promotion of the program has been minimal. Over the summer, a web page for the program was created, as well as various collateral materials that will be used for recruitment purposes this fall.

August 2012 Clarkson College Graduates

Academic Excellence Awards
Presented to the graduate in each program with the highest grade point average:

Jeffrey Nemetz
Diploma in Practical Nursing
Erica Anne Kepler
Associate of Science in Physical Therapist Assistant
Emily Baba Moyer
Associate of Science in Radiologic Technology & Bachelor of Science in Medical Imaging
Shara Leigh Hirscha
Bachelor of Science in Nursing
Chelsea LeeAnn Boring
Master in Health Care Administration
Staci Lynn Siered-Blanche
Bachelor of Science in Nursing

Certificate in Imaging Informatics
Jeffrey Dennis Gallant
Michele Lynn Krings
Emily Baba Moyer II
Karina J. Raemaeker II
Jared Lee Weers

Diploma in Practical Nursing
Lydia A. Acosta
Lindsey Christine Babic
Ashley Cone
Adelaidea Falconer
Mary E. Frey
Jennifer Marie Gerken
Julie Ann Henucks
Autumn L. Knight
Heather Rachelle Macii
Jeffrey Nematz
Alexandra Nicole Oestmann
Teresa Ann Redd
Lori A. Rigge
Rebecca Staats
Blance Vanquas
Melanie Ruth Verlker
Latashe T. Whaley

Associate of Science in Health Information Management
Scott Kincaid Woodworth

Associate of Science in Physical Therapist Assistant
Shelia M. Benedict
Meghan Greenfield
Tricia Hedglin
Shaw Phillip Kenna
Erica Anne Kepler III
Abby Elizabeth McCloyce
Patrick Mullen McGaroon
Caro Maria Nichols
Jayna Marie O’Brian
Joshua Paul Schmolzert
Hale Elizabeth Schomaker III
Ruth Tijerina
Cody Woolh

Associate of Science in Radiologic Technology
Stephanie M. Arellano IV
Donna Bart II
Mackenzie Grace Bednar II
Megan Bonacci IV
Jessica Joyce Dauppin II
Jensel Kaye Duyvan
William Austin Garels
Makayla Ann Havranek
Gina Marie Hill III
Katie Marie Hubenka IV
Cheryne B. Jaster II
Michele Lynn Krings
Andrea Krosko II
Shelly L. Lincoln
Rafael Antonio Maldonado
Emily Baba Moyer III
Morgan Elizabeth Mueller II
Ashlee Renew Murphy
Janet Th Nguyen IV
Jazzmine N. Orr
Christopher, James Phillips III
Karina J. Raemaeker II
Kourtney Jo Rahder
Jessica Kay Scheer IV
Brittany M. Simpson
Gina Margorie Yagodinski II

Bachelor of Science in Medical Imaging
Mackenzie Grace Bednar II
Megan Bonacci IV
Jeffrey Dennis Gallant
Katie Marie Hubenka IV
Michele Lynn Krings
Emily Baba Moyer III
Karina J. Raemaeker II
Jared Lee Weers

Bachelor of Science in Health Care Business in Management
Natalie Rae Gettler

Bachelor of Science in Nursing
Jessica Lauren Fout II
Michelle Sarine Freeman IV
Jessica M. Gabriel II
Yula Garcia II
Shara Leigh Hinrichs III

Master in Health Care Administration
Chelsea LeeAnn Boring
Tracy L. Bossart
Jack Taylor Chang
Denise Michelle Gorski

Master of Science in Nursing
Melissa Loras-Amann
Ann Elizabeth Augustine II
Barbara J. Binau-Rowe
Jason Thomas Carey
Charlotte Ophelia Dohn
Rhonda Kay Engel
Cora Lee Fisher
Jamie M. Haas
Kristine M. Martino
Christ Ann Mantry IV
Kimberly S. McAllister-Thomas
Leslie J. Moore IV
Peter L. Osweller
Allison Louise Pauleen
Elizabeth Kathleen Purvis-Jeffrey
Kate Elaine Rabense
Marica Carol Roesenfeld
Kayon Ayton Sinclair
Staci Lynn Sturdevant-Blande
Wendy Suzanne Strait
Debra Jo Warren
Hanna Joyce Marie Williams

Post-Master’s Certificate in Nursing
Karen Jean Braun
Janvia Kay Grant
Jeffery Dale Novak

Academic Honors
Academic honors are conferred on Bachelor of Science and Associate of Science degree candidates who, upon graduation, distinguish themselves by maintaining a high cumulative grade point average. To qualify for academic honors, students must have completed the minimum number of required residency hours.

Honors are distinguished by:

• Summa Cum Laude: 3.85 and above
• Magna Cum Laude: 3.75 through 3.84
• Cum Laude: 3.65 through 3.74
• With Distinction: 3.50 through 3.64

Honor societies at the College:

1. Member of Delta Chapter Lambda Nu National Honor Society for the Radiologic and Imaging Sciences
2. Member of Omicron Epsilon Chapter Sigma Theta Tau International Honor Society of Nursing

Please note: Honors designations were based upon most current information at press time. Clarkson College apologizes for any errors or omissions.
125 years of preparing the best.


2013 marks 125 years since the founding of Clarkson College. We’ve come a long way since then, and we’re still a leader in our field. We invite you to celebrate our history at the Joslyn Art Museum on the evening of Friday, Sept. 20, 2013. Look for more information in future issues of the Alumni Times.

Join us—and celebrate the best.