

We are pleased to hear of your interest in pursuing a degree and career in nursing. To gain acceptance into our program, you will need to become familiar with the information in this packet. Clarkson College is selective and meeting all criteria for admission does not guarantee admission to the program.

Clarkson College accepts students into the Bachelor of Science in Nursing (BSN) program beginning in the fall, spring and summer semesters. Applicants must first meet all basic admissions criteria for Clarkson College to have your file reviewed by the committee:

- › 2.5 cumulative GPA on a 4.0 scale
- › 2.5 cumulative GPA for math and science courses.

Semester deadlines in order to be considered for admission:

- › Fall semester start: Nov. 30, Jan. 15, March 1, May 1
- › Spring semester start: Oct. 1
- › Summer semester start: Jan. 15

All admission materials must be postmarked **no later** than the application deadline. Complete applications received after the application deadline will be considered by the admissions committee on a rolling basis as space is available. It is the applicant's responsibility to see that all application materials have been received.

### SELECTION CRITERIA

A	⇒	1 point (maximum)	⇒	Awarded for either a campus visit/Clarkson College Experience
B	⇒	1 point (maximum)	⇒	Has an active Certified Nursing Assistant (CNA) certificate
C	⇒	8 points (maximum)	⇒	Cumulative college GPA or high school GPA
D	⇒	16 points (maximum)	⇒	Math and science GPA
E	⇒	4 points (maximum)	⇒	English GPA
F	⇒	10 points (maximum)	⇒	Bachelor of Science in Nursing motivational essay

**Note: Deductions from the selection criteria may be received based on transcripts receiving "Ds," "Fs," incompletes, no pass, withdrawals and withdrawal fails.**

### SELECTION NOTIFICATION

Written notification of acceptance or denial to the BSN program will be mailed to all applicants. The application review process will take up to one month to complete. Applicants will fall into four categories:

- 1) Selected for the **traditional** track of the BSN program. Students will take General Education courses the first semester, and then continue into Nursing clinical courses if they are in good standing at the College.
- 2) Selected for the **Nursing transfer** track of the BSN program. Students will enter Nursing courses the first semester of the program.
  - › Please see program selection information. Preference is given to students who have anatomy and chemistry completed at the time their application is reviewed.
- 3) Selected on a wait list. Students on the wait list will be notified if space becomes available.
- 4) Denied.

Applicants may be accepted conditionally at the discretion of the admissions committee. Applicants not selected for admission may re-apply the following semester. It is the applicant's responsibility to contact his/her admissions coordinator to see what needs to be resubmitted. Applicants must meet application deadlines and may be asked to update any or all application items as appropriate.

### **ACADEMIC INFORMATION**

Admitted students must be aware of the Clarkson College Progression Policy for the BSN program. Students must maintain a grade of "C" or higher in each major and support course. For more information about the Progression Policy, refer to the BSN Student Handbook located at ClarksonCollege.edu.

### **ACCREDITATION INFORMATION**

The Clarkson College BSN program is approved by the Nebraska State Board of Nursing.

The Clarkson College BSN program is accredited by:  
Accreditation Commission for Education in Nursing (ACEN)  
3343 Peachtree Road NE, Suite 850 Atlanta, GA 30326 PH 404.975.5000

Clarkson College is accredited by The Higher Learning Commission.  
30 North LaSalle Street, Suite 2400 Chicago, IL 68062-2504 PH 213.261.0456

### **PROFESSIONAL LICENSURE**

BSN graduates are eligible to take the National Council Licensure Examination (NCLEX) for Registered Nurses. Eligibility restrictions may apply to individuals with misdemeanor or felony convictions.

### **HEALTH & SAFETY**

Clarkson College is committed to providing a safe and healthy environment for all members of our campus community, as well as the patients many of our students interact with throughout their education. To protect yourself from certain conditions of risk you may be exposed to, it is essential for you to complete specific health and safety requirements according to your academic program needs. Failure to comply with such requirements will prevent class and/or clinical attendance. All health and safety requirements are at the expense of the student and are non-refundable.

For additional information about this process, visit the health and safety section at ClarksonCollege.edu.

Prior conviction of a felony or misdemeanor may make a student ineligible to participate in clinical experiences and thus ineligible to complete the scheduled program of study. If a student is convicted of a felony or misdemeanor during the time he/she is a student, it is the student's responsibility to inform his/her program director immediately.

### **EMPLOYMENT WHILE ENROLLED IN THE PROGRAM**

The Undergraduate Nursing faculty members recommend each student limits her/his outside employment hours to no more than 20 hours per week while enrolled full-time in the program. This recommendation assists each student as s/he prioritizes her/his time toward achieving academic success at Clarkson College.

#### **ADDITIONAL INFORMATION**

This application information should not be considered a contract between Clarkson College and a potential applicant. Clarkson College reserves the right to make changes in deadline dates and admission criteria specific to the BSN program. Although every effort has been made to ensure the accuracy of the enclosed information, its contents are subject to change without prior notice.

#### **NOTICE OF NON-DISCRIMINATION**

Clarkson College complies with all applicable federal, state and local laws relating to discrimination and does not discriminate on the basis of race, color, religion, ancestry, sexual orientation, physical or mental disability, age, national origin, ethnicity, sex, veteran's status or marital status in the administration of its educational programs and policies, financial aid, activities or other school administered programs. Questions regarding Title IX may be referred to the Title IX Coordinator or to the Office of Civil Rights (OCR). The Director of Student Support Services serves as the Title IX Coordinator and is located in the Success Center. The Title IX Coordinator can be contacted at 402.552.2693, 1.800.647.5500 or at [titleixcoordinator@clarksoncollege.edu](mailto:titleixcoordinator@clarksoncollege.edu). The OCR can be contacted by visiting [www2.ed.gov/about/offices/list/ocr](http://www2.ed.gov/about/offices/list/ocr) or by calling 1.800.421.3481. Questions regarding other types of discrimination should be directed to the Director of Human Resources. Questions regarding accommodations for student disabilities should be directed to the Accommodations Coordinator at [accommodations@clarksoncollege.edu](mailto:accommodations@clarksoncollege.edu).

**Return application materials to:  
Clarkson College Admissions Office  
101 South 42 Street Omaha, NE 68131-2739**

Clarkson College offers two options within the BSN program. Please select the option to which you are applying. The prerequisite requirements for each option are listed below. A BSN transfer option student may be accepted for the traditional option depending on available space during the application review time.

**Please select one of the following programs:**

- BSN transfer option** (*Begin first-level Nursing coursework during first semester at Clarkson College*)

To qualify for this option, you must have completed the Anatomy and Chemistry prerequisites prior to beginning the program. Those prerequisites must have been taken at a regionally accredited institution, and students must have received a "C-" or higher in each class. If you are currently enrolled/will be enrolled for any course(s), write "in progress" or "IP" for the "Grade Received" column and include the institution and term information.

Updated official transcripts must be received by the start of the semester.

COURSE	INSTITUTION	TERM	GRADE RECEIVED
Chemistry 4 credit hours (within five years)			
Anatomy 4 credit hours (within five years)			

**Additional transfer credits:** Please help us identify which classes you may still need to take at Clarkson College. These courses are not required for the BSN transfer option.

COURSE	INSTITUTION	TERM	GRADE RECEIVED
Nutrition 3 credit hours			
English Comp I 3 credit hours			
English Comp II 3 credit hours			
Algebra 3 credit hours			
Psychology 3 credit hours			
Human Development 3 credit hours			
Sociology 3 credit hours			
Statistics 3 credit hours			
Gerontology 2 credit hours			
Physiology 4 credit hours (within five years)			
Microbiology 4 credit hours (within five years)			

- BSN traditional option** (*Begin first-level Nursing coursework after first semester and successful completion of Anatomy and Chemistry*)

There are no prerequisites required before beginning this program. Credits may still be transferred from a regionally accredited institution, and students must have received a "C-" or higher in each class.

\_\_\_\_\_  
APPLICANT SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
APPLICANT PRINTED NAME

Please answer the following questions in essay format. The essay must be typed, double-spaced, utilizing proper grammar, English and sentence structure. These questions are part of the required application materials and will be used in the selection criteria for the Clarkson College BSN program. Essays must be between two and three pages. Feel free to e-mail essay directly to your admissions coordinator. In your essay, be sure to address the following:

- › Describe what professionalism means to you and why it is important to your role as a professional in health care.
- › Explain why you will be successful in the field of health care and the Nursing program at Clarkson College.
- › Discuss why you wish to attend Clarkson College.
- › One of the key values of Clarkson College is caring. Provide an example of how you demonstrate this value in your life.
- › Describe how you have shown leadership in your community.

Clarkson College requires all Undergraduate Nursing students to demonstrate active status on a Nurse Aide registry (in any state) by the start of classes. This is not required by the time of application, only by the start of classes.

**Please mark one** of the following options.

- Currently active on a Nurse Aide registry.

\_\_\_\_\_  
STATE OF CERTIFICATION

\_\_\_\_\_  
LICENSE NUMBER

- Lapsed Nurse Aide certificate.

\_\_\_\_\_  
ESTIMATED DATE OF REINSTATEMENT

- Currently enrolled in a Nurse Aide course.

\_\_\_\_\_  
INSTITUTION

\_\_\_\_\_  
ESTIMATED DATE OF COMPLETION

- Planning to enroll in a Nurse Aide course.

\_\_\_\_\_  
INSTITUTION

\_\_\_\_\_  
ESTIMATED DATE OF COMPLETION

**CERTIFIED NURSING ASSISTANT COURSES AT CLARKSON COLLEGE**

Clarkson College offers Certified Nursing Assistant (CNA) courses. Class size is limited, and early registration is encouraged. A course fee of \$495 is due at the time course enrollment. The fee includes textbook and state competency examinations for placement on the Nebraska Nurse Aide Registry. Students may register for the Clarkson College CNA course by calling 402.552.6148 or visiting ClarksonCollege.edu and selecting the Professional Development tab to view available class dates and times.

**STATEMENT OF UNDERSTANDING**

I understand that it is my responsibility to complete a Nurse Aide course and be placed on a state registry prior to my first day of class in the Undergraduate Nursing program. If I do not pass the course or state exam, I will not be able to begin the Clarkson College Undergraduate Nursing program.

\_\_\_\_\_  
APPLICANT SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
APPLICANT PRINTED NAME

**Upon completion, return this form to the Clarkson College Admissions office at 101 South 42 Street, Omaha, Neb. 68131-2739.**

The candidate for the Clarkson College Undergraduate Nursing program should consider the following essential requirements. The following standards reflect reasonable expectations of the Bachelor of Science in Nursing (BSN) student for the performance of common nursing functions. These standards do not reflect what may be required for employment of the nursing graduate. The nursing curriculum provides the general, technical and clinical education required to enable the student to independently deliver entry-level clinical services in an array of health settings.

In adopting these standards, the Clarkson College Undergraduate Nursing program is mindful of the patient's right to safe and quality health care. The Undergraduate Nursing student must be able to apply the knowledge and skills necessary to function in a broad variety of clinical situations. The purpose of these functions is to ensure students provide safe, competent and timely care to patients. Each candidate must have the ability to learn and perform the following requirements:

### **MOTOR COMPETENCIES**

The technical standards include the ability to perform or assist with nursing interventions to provide comprehensive general nursing care and treatment in connection with other identified professional nursing student competencies.

**Rationale: Nursing student motor competencies include the knowledge, attitude and skills necessary to provide quality and safe patient care to patients in all health care settings.** Candidate must have sufficient motor capabilities and strength to execute the movements and skills required to provide safe and effective nursing care. Examples of motor competencies include, without limitation:

- › The ability to obtain accurate information from patients using gross and fine motor skills appropriate to the technique (e.g., palpation, auscultation and percussion) and common medical/nursing digital, analog and waveform diagnostic tools and equipment (e.g., sphygmomanometer, otoscope, stethoscope, ophthalmoscope, EKG, IVs) that monitor or obtain physiological phenomena or data.
- › Perform and/or assist with expected nursing student procedures, treatments and medication administration using sterile or clean techniques appropriate to the type of procedure, treatment or medication administration (e.g., drawing medications into syringes in precise measurements; giving a medication IV, IM or subcutaneously using the appropriate syringe or apparatus; performing tracheotomy care and suctioning; inserting urinary catheters; creating sterile fields; sterile and clean dressing changes) and administering basic life support (BLS) cardiopulmonary resuscitation or advanced cardiopulmonary life support (ACLS), depending upon the nursing student's program level.
- › Appropriately move, transfer and position patients or equipment under a variety of circumstances with or without assistance or assistive devices during the delivery of general nursing care or in emergency situations.
- › Have the endurance to complete all required tasks during the assigned period of clinical practice in order to carry out the nursing process in the context of patient care delivery pushing/pulling is required for both short and long durations when moving patients and/or when transferring/transporting.
- › Navigate patients' rooms, work spaces and treatment areas with appropriate precision and speed to carry out the nursing process during the delivery of general nursing care or in emergency situations.

**Student initials** \_\_\_\_\_

### **COMMUNICATION COMPETENCIES**

The technical standards include the ability to communicate effectively with a wide variety of individuals. **Rationale: communication competencies include knowledge, attitude and skills necessary to provide quality and safe patient care in all health care settings.** Examples of communication competencies include, without limitation, the ability to:

- › Communicate clearly in English (or to a patient language interpreter if the patient and/or family members/significant others do not speak English) in a professional and sensitive manner with patients and their

family members/significant others, health team members, faculty and peers of diverse ethnic, religious and cultural backgrounds in professional nursing practice settings as well as in the academic setting.

- › Accurately elicit information from patients, family member/significant others, health team members, and/or faculty related to a patient's medical history and current status necessary to adequately and effectively evaluate a patient's condition.
- › Use and comprehend standard professional nursing and medical terminology when using and/or documenting a patient's print or electronic health record.
- › Convey appropriate information to patients and the health care team and teach, direct and counsel a wide variety of individuals, including explaining treatment procedures and initiating health education.

Student initials \_\_\_\_\_

### OBSERVATION COMPETENCIES

The technical standards include the ability to make observations in connection with other identified professional nursing student competencies. **Rationale: Nursing student observation competencies include the knowledge, attitude and skills necessary to provide quality and safe patient care to patients in all health care settings.** Examples of observation competencies include, without limitation, the ability to:

- › Use and accurately interpret information obtained from digital, analog and waveform diagnostic tools (e.g., sphygmomanometer, otoscope, stethoscope, ophthalmoscope, EKG, IVs) and other diagnostic tools that monitor or obtain physiological phenomena.
- › Accurately observe a patient during the course of a comprehensive or focused physical assessment to determine signs and symptoms of disease, pain and infection.
- › Accurately observe and interpret a patient's heart and body sounds, body language, color of wounds, drainage, urine, feces, expectoration, and sensitivity to heat, cold, pain and pressure.

Student initials \_\_\_\_\_

### COGNITIVE COMPETENCIES

The technical standards include the ability to demonstrate cognitive abilities in connection with the other identified professional nursing student competencies. **Rationale: Nursing student cognitive competencies include demonstrating the knowledge, attitude and skills necessary to provide quality and safe patient care to patients in all health care settings.** Examples of cognitive competencies include, without limitation, the ability to:

- › Demonstrate cognitive abilities related to course and program outcomes, which include intellectual, conceptual, integrative, quantitative, critical thinking and comprehension skills that indicate that the student is able to carry out the nursing process in the care of patients.
- › Measure, calculate, reason, analyze and synthesize subjective and objective data to carry out the nursing process in relation to patient assessment, diagnosis, goals, plan of care/interventions and evaluation.
- › Retrieve and critically appraise patient related research to determine the best available research evidence (quantity and quality) to use in a patient's nursing plan of care.
- › Comprehend extensive information from written documents, visual and/or oral presentations and patient computer information systems in order to carry out the nursing process.
- › Analyze and prioritize all aspects of patient care in a prompt and timely fashion.
- › Synthesize objective and subjective findings and diagnostic studies in order to formulate nursing diagnoses.
- › Use synthesized data to initiate a nursing plan of care that appropriately integrates patient preferences in order to provide appropriate, quality and safe patient care.
- › Accurately follow course syllabi, assignment directions, patient protocols and any action plan(s) developed by deans, faculty, administrators or health care agency staff.

Student initials \_\_\_\_\_

### BEHAVIORAL & SOCIAL ATTRIBUTES COMPETENCIES

The technical standards include the ability demonstrate behavioral and social attributes in academic and in on- and off-campus clinical settings in connection with identified professional nursing student competencies. **Rationale: Nursing student behavioral and social attributes competencies include the knowledge, attitude and skills necessary to provide**



**quality and safe patient care in all health care settings.** Examples of behavioral and social attributes competencies include, without limitation, the ability to:

- › Communicate in a mature, professional, culturally sensitive, therapeutic, accurate and effective manner with patients, patients' family members/significant others, members of the health care team, faculty, staff and peers.
- › Maintain effective, appropriate and sensitive relationships with patients, patients' family members/significant others, peers, faculty, staff and other health care professionals.
- › Uphold professional nursing standards, including punctual attendance at on-campus clinical simulation and off-campus clinical settings.
- › Conform to the clinical dress code at Clarkson College and requirements of all clinical settings.
- › Work cooperatively and with honesty and integrity with peers, faculty and members of the health care team.
- › Adapt to changing environments and exhibit flexibility and composure in the face of uncertainties inherent in the clinical problems of many patients.
- › Use conflict resolution strategies effectively in College and clinical settings and integrate constructive criticism received in College and clinical settings.
- › Correctly judge when a nursing intervention requires additional assistance and seek help from the Clarkson College clinical instructor.

**Student initials** \_\_\_\_\_

#### **OTHER SKILLS**

Candidate must possess the abilities to deal with issues and conditions specific to the nursing environment that may include any of the following:

- › Exposure to harmful radiation.
- › Working in confined places such as surgical suites, emergency rooms etc.
- › Handling and disposing of body secretions such as blood, stool, urine, etc.
- › Exposure to disease may occur on a daily basis while in clinical education, as students care for patients with known and unknown risk factors and potential infections or harmful diseases.

**Student initials** \_\_\_\_\_

#### **COMPLIANCE WITH TECHNICAL STANDARDS**

An applicant or student who is considered, in the judgment of the program officials, to be unable to meet the technical standards of the program must provide the school with verification of compliance with these technical standards in order to be considered for admittance or continuance in the Clarkson College Undergraduate Nursing program.

**Student initials** \_\_\_\_\_

#### **CLINICAL REQUIREMENTS**

This educational program includes clinical rotations in various clinical settings under the supervision of a registered nurse. The candidate must have the capacity to complete clinical experiences that may involve a four to 12-hour clinical day, which may also include an occasional evening or weekend rotation.

**Student initials** \_\_\_\_\_

#### **STUDENT AGREEMENT**

I, the undersigned, attest that I have read and understand the essential requirements for the Clarkson College Undergraduate Nursing program. I believe to the best of my knowledge that I have the ability to learn and perform the mentioned requirements.

\_\_\_\_\_  
APPLICANT SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
APPLICANT PRINTED NAME

## ACCOMMODATIONS

Clarkson College is committed to providing educational opportunities to otherwise qualified students with disabilities to afford such students an opportunity equal to that provided to non-disabled students to achieve a desired educational outcome. A “qualified individual” with a disability is one who, with or without reasonable accommodations, meets the academic requirements of the College and these technical standards. Students with disabilities are not required to disclose their disability to Clarkson College. However, students wishing to request reasonable accommodations should contact the Accommodations office at 402.552.2693.

The Accommodations office determines qualified disability status and assists students in obtaining appropriate accommodations and services. Decisions regarding reasonable accommodation are determined on a case-by-case basis taking into consideration each student’s disability-related needs, disability documentation and program requirements. While the process for requesting reasonable accommodations may be started at any time, reasonable accommodations may not be implemented retroactively.

It therefore is important that students allow ample time for their accommodation requests to be processed. While Clarkson College will make every effort to work with students with disabilities to accommodate their disability-related needs, the College is not required to provide accommodations that fundamentally alter or waive essential program requirements.

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