

# Key Statistics

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Academic Year 2016-2017  
Revised 02-12-2018

## Explanation for Revision

Our current Quality Initiative Project through our accreditor Higher Learning Commission (HLC) was to improve both retention and graduation rates for our institution. Through various actions (i.e. data integrity review, student success initiatives, interventions and resources for at-risk students and student feedback surveys), our reported retention, graduation, and completion rates have improved and are now reflected accurately. Revisions made on page 7.

**Institutional  
Effectiveness**

  
**Clarkson  
College**  
Prepare to be the best.

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## Clarkson College Mission Statement

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Preparing students to professionally provide high quality, ethical and compassionate health care services.

The **Key Statistics** report serves as a “snapshot” of Clarkson College data over an academic year. The Key Statistics report is comprised of overarching fundamental measures of the college, presented in past and present trends. It is a college-wide report consisting of eight sections of statistics: Demographics, Admissions, Enrollment, Financial Assistance to Students, Retention and Graduation Rates, Faculty, Financial and Professional Development. This report focuses on Clarkson College, the institution. The “Blueprint” denotes unique definitions and identifiers for each section.

The **Integrated Postsecondary Education Data System (IPEDS)** is the core postsecondary education data collection program for the National Center for Education Statistics (NCES), within the United States Department of Education. IPEDS collects data on postsecondary education in the United States in seven areas: institutional characteristics, institutional prices, enrollment, student financial aid, degrees and certificates conferred, student persistence and success, and institutional human and fiscal resources. This data is completed in the Fall term each academic year.

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## Our Story

- Clarkson College is a private, accredited, non-profit college in Omaha, NE that was founded in 1888. Clarkson College operates on a semester system offering certificate and degree opportunities in the fields of Nursing, Health Care Business, Health Care Services, Health Education and Leadership, Health Information Management, Physical Therapist Assistant, Radiologic Technology, Medical Imaging, Imaging Informatics and Professional Development.

## I. Demographics (Fall Census Day Data)

	Undergraduate	Graduate	Total
<b>Unduplicated Headcount</b>	684	566	<b>1250</b>
<i>Unduplicated headcount – the sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.</i>			
<b>Gender</b>			
Female	590	485	<b>1075</b>
Male	94	81	<b>175</b>
<b>Average Age</b>	23	31	<b>27</b>
<b>Ethnicity</b>			
Asian	27	8	<b>35</b>
Black or African-American	27	15	<b>42</b>
Hispanic of any race	41	13	<b>54</b>
Native Hawaiian	4	1	<b>5</b>
American Indian or Alaska Native	2	5	<b>7</b>
Non-Resident Alien	0	0	<b>0</b>
Two or More Races	17	9	<b>26</b>
Unknown	56	49	<b>105</b>
White	510	465	<b>975</b>
Asian/Pacific Islander	0	1	<b>1</b>

## II. Admissions (Fall, Spring, Summer Data)

	Undergraduate	Master	Doctorate
# Inquiries	4252	1548	94
# Applied	1480	656	18
# Accepted	608	261	7
Conditionally Accepted	52	19	0
# Denied	190	171	0
Move to Student (MTS)	419	215	6
# Enrolled	363	197	6
Average ACT Score	22	N/A	N/A
Average HS GPA	3.17	N/A	N/A
Average College GPA	3.10	3.29	3.62

Note: Undergraduate level numbers include all degrees, certificates, minors and non-degree. Master level numbers include all degrees and post-master certificates. Doctorate level numbers include all degrees only.

## III. Enrollment (Fall Census Day Data)

	Undergraduate	Graduate	Total
<b>First-Time, First-Year &amp; Transfer</b>			
<i>First-time, first-year – the number of unduplicated students at the undergraduate level who have no prior post-secondary experience of attending any institution other than high school.</i>			
<i>Transfer – the number of unduplicated students at the undergraduate level who have prior post-secondary experience of attending any other institution.</i>			
First Time, First Year	0	N/A	0
Transfer Student	656	N/A	656
<b>Full Time Enrolled</b>	365	245	610
<b>Part Time Enrolled</b>	319	321	640
<b>Course Environment</b>			
Both On Campus and Online	512	35	547
On Campus Only			
Online Only	172	531	703
<b>Registered Credit Hours</b>			

## IV. Financial Assistance to Students (Fall, Spring, Summer Data)

Received Aid				
Loans				
	Undergraduate	Master	Doctorate	Total
<b>Federal</b>				
Subsidized Stafford	474	0	0	474
Unsubsidized Stafford	504	358	13	875
Graduate PLUS	0	5	6	11
Nursing Loans	22	0	0	22
Parent PLUS	35	0	0	35
<b>Alternative</b>				
	112	15	6	133
<b>Grants</b>				
<b>Federal</b>				
Pell	278	0	0	278
Academic Competitiveness Grant (ACG)	<i>This grant no longer exists</i>			
Federal Supplemental Educational Opportunity Grant (FSEOG)	72	0	0	72
Advanced Education Nursing Traineeship (AENT)	<i>Not awarded last 2 years.</i>			
<b>State</b>				
Grants	194	0	0	194
<b>Institutional</b>				
Grants	122	0	0	122
<b>Scholarships</b>				
<b>Institutional</b>				
Gateway	20	0	0	20
Academic	86	0	0	86
Endowed	24	5	1	30
Miscellaneous	66	2	1	66
<b>Private</b>				
Scholarships	54	6	0	60

## V. Retention and Graduation Rate (Academic Table Data)

**Retention Rate:** Percentage of Fall semester eligible students who are retained at the College in the Fall of the next academic year. Percentage of Spring semester eligible students who are retained at the College in the Spring of the next academic year.

Note:

Eligible students are students whose status are enrolled, leave of absence, dropped term, withdrawn term or withdraw college (with credits not equal to 0); and, excludes students who graduated during that academic year (i.e. Fall 2016, Spring 2017 and Summer 2017).

<b>Retention Rate</b> <b>Benchmark = 80%</b>	<b>Clarkson College</b>	<b>Undergraduate</b>	<b>Graduate</b>
<b>Fall to Fall</b>			
AY 2016-2017	79%	78%	79%
AY 2015-2016	83%	81%	85%
AY 2014-2015	80%	78%	83%
<b>Spring to Spring</b>			
AY 2016-2017	80%	81%	80%
AY 2015-2016	85%	81%	90%
AY 2014-2015	80%	79%	81%

**Graduation Rate:** Percentage of a school's eligible students who complete their degree program within 150% of the published time for the degree program(s).

Note:

Eligible students includes first time, non-first time, full-time and part-time students.

### Institutional Reporting – by degree level

Associate Degree (back 3-yrs)	Baccalaureate Degree (back 6-yrs)	Master Degree (back 5-yrs)	Doctorate Degree (back 7-yrs)
<b>Associate</b>	<b>Baccalaureate</b>	<b>Master</b>	<b>Doctorate</b>
70%	65%	71%	Not available

### Key Statistics Reporting – by weighted average of components

<b>Graduation Rate</b> <b>Benchmark = 70%</b>	<b>Undergraduate</b>	<b>Graduate</b>
<b>Undergraduate Level includes:</b> <u>Weighted Average of the following:</u> Associate Degrees (back 3-yrs) Baccalaureate Degrees (back 6-yrs)	<b>Graduate Level includes:</b> <u>Weighted Average of the following:</u> Master Degrees (back 5-yrs) Doctorate Degrees (back 7-yrs)	
AY 2016-2017	66%	71%
AY 2015-2016	69%	69%
AY 2014-2015	67%	70%

**Completion Rate:** Percentage of a school's eligible students who complete their certificate program within 150% of the published time for the certificate program(s).

**Includes:**

All Certificates/All Post-Baccalaureate Certificates (back 6-yrs, effective AY 2017-2018)

All Post-Master Certificates (back 6-yrs, effective AY 2017-2018)

Completion Rate Benchmark = To Be Determined	Clarkson College
AY 2016-2017	68%
AY 2015-2016	40%
AY 2014-2015	37%
<b>Number of Graduates 2016-2017</b>	<b>368</b>



## VI. Faculty (Fall – Nov 1<sup>st</sup> Data)

Faculty Status	Full Time	Part Time
Instructor	21	10
Assistant Professor	19	5
Associate Professor	17	1
Full Professor	0	1
<b>Total</b>	<b>57</b>	<b>17</b>
Faculty Status	Number	
Adjunct/Independent	58/7	
Administrators Who Teach	13	
<b>Total</b>		
<i>Adjunct – faculty member who is employed by the college on a semester-by-semester basis (casual) and those who are not employees and teach under contract (independent)</i>		
<i>Full-time – work a minimum of 36 hours (0.9FTE) per week on a regularly scheduled basis</i>		
<i>Part-time - work less than 36 hours (0.9FTE) per week on a regularly scheduled basis</i>		

Student-to-Faculty Ratio
<i>The unduplicated headcount divided by total number of full-time and part-time faculty</i>
<b>17:1</b>

## VII. Financial (Fall, Spring, Summer Data)

	Undergraduate	Master	Doctorate	Total
<b>Billable Hours</b>	19,942	7,309	164	<b>27,415</b>
Budget Variance	217	626	-45	<b>798</b>
<b>Nebraska Medicine Support as % of Total Revenue</b>				
<b>Tuition Per Credit Hour</b>				
	\$499	\$556	\$783	
<b>Cost of Tuition with Fees – Full Time</b>				
	\$6,312	\$3,636	\$4,998	
<b>Rank in Tuition and Fees (Compare to AICUN)</b>				Least Expensive

## VIII. Professional Development (End of Fiscal Year Numbers)

<b>Offerings</b>	<b>Registered</b>	<b>Participated</b>	<b>No Show</b>
Nurse Aide (CNA)class	125	119	6
Nurse Aide Exams Public	186	142	27
Medication Aide Class	0	0	0
Medication Aide Exams Public	11	11	0
Life Support Classes	4211	4058	117
RN Nurse Refresher	7	6	0
LPN Nurse Refresher	8	7	0
Continuing Education	311	290	14
<b>Total</b>	<b>4859</b>	<b>4633</b>	<b>164</b>

## Degrees Offered

Certificate
Associate
Baccalaureate
Post-Baccalaureate Certificate
Master
Post-Master Certificate
Doctorate

## Academic Programs

Program	Department	Degree	Curriculum/Program/Major
Undergraduate	<b>Business</b>	AS	Health Information Technology
Undergraduate		BS	Health Information Administration
Undergraduate		BS	Management
Graduate		MHA	Health Care Administration
Undergraduate	<b>General Education</b>	BS	Health Care Services
Graduate		EDD	Health Care Education and Leadership
Undergraduate	<b>Nursing</b>	BS	BSN
Undergraduate		BS	LPN to BSN
Undergraduate		BS	RN to BSN
Undergraduate		BS/MS	RN to MSN
Graduate		MS	MSN
Graduate		MS	Adult-Gerontology Primary Care NP
Graduate		MS	Family Nurse Practitioner
Graduate		MS	Nursing Education
Graduate		MS	Nursing Health Care Administration
Graduate		MS	Nurse Anesthesia
Graduate		DNP	Nursing Practice
Undergraduate	<b>Physical Therapist Assistant</b>	AS	Physical Therapist Assistant
Undergraduate		BS	Physical Therapist Assistant
Undergraduate	<b>Radiologic Technology and Medical Imaging</b>	AS	Radiologic Technology
Undergraduate		BS	Medical Imaging
Undergraduate		AS/BS	RT/MI Dual

## Certificate Programs

Department	Type	Program
<b>Business</b>	Certificate	Health Care Informatics (HCIC)
	Certificate	Health Information Management (HIMC)
	Post-Baccalaureate Certificate	Health Information Administration (PHBIAC)
	Post-Master's Certificate	Health Care Administration (HCAC)
<b>General Education</b>	Certificate	Human Services
	Certificate	Public Health
	Certificate	Women's Health
	Certificate	Gerontology
<b>Nursing</b>	Post-Master's Certificate	Adult-Gerontology Primary Care Nurse Practitioner (NUAGPC)
	Post-Master's Certificate	Family Nurse Practitioner (NUPRC)
	Post-Master's Certificate	Nursing Education (NUEDC)
	Post-Master's Certificate	Nursing Health Care Administration (NHCAC)
	Certificate	Adult Gerontology Acute Care Nurse Practitioner (AGACC)
<b>Radiologic Technology and Medical Imaging</b>	Certificate	Imaging Informatics (II)

## Accrediting Bodies

Department	Program	Degree	Accrediting Body	Status	Next Visit
Institutional	Clarkson College		Higher Learning Commission (HLC)	Accredited	2019
Health Care Business	Health Care Business-Management (HCB-M)	Baccalaureate	Higher Learning Commission (HLC) only	Accredited	2019
	Health Care Administration (HCA)	Master	Higher Learning Commission (HLC) only	Accredited	2019
	Health Care Administration (HCA), Post-Master's	Certificate	Higher Learning Commission (HLC) only	Accredited	2019
	Health Information Management (Coding)	Certificate	Higher Learning Commission (HLC) only	Accredited	2019
	Health Information Technology (HIT)	Associate	Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)	Accredited	Annual Renewal
	Health Information Management (Administration) (HIM/A)	Baccalaureate	Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)	Accredited	Annual Renewal
	Health Information Management (Administration) (HIM/A), Post- BS	Certificate	Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)	Accredited	Annual Renewal
Physical Therapist Assistant	Physical Therapist Assistant (PTA)	Associate	Commission on Accreditation in Physical Therapy Education (CAPTE)	Accredited	2020
	Physical Therapist Assistant (PTA)	Baccalaureate	Higher Learning Commission (HLC) only	Accredited	2019
Radiologic Technology/ Medical Imaging	Imaging Informatics (II)	Certificate	American Board of Imaging Informatics (ABII) or PARCA		
	Radiologic Technology (RT)	Associate	Joint Review Committee on Education in Radiologic Technology (JRCERT)	Accredited	2017
	Medical Imaging (MI)	Baccalaureate	Higher Learning Commission (HLC) only	Accredited	2019
Health Care Professionals	Health Care Services (HCS)	Baccalaureate	Higher Learning Commission (HLC) only	Accredited	2019
	Public Health	Certificate	Higher Learning Commission (HLC) only	Accredited	2019
	Human Services	Certificate	Higher Learning Commission (HLC) only	Accredited	2019
	Women's Health	Certificate	Higher Learning Commission (HLC) only	Accredited	2019
	Health Care Education and Leadership (EDD)	Doctorate	Higher Learning Commission (HLC)	Accredited	2019
Nursing	Nursing (RN-BSN, LPN-BSN, Traditional BSN)	Baccalaureate	Accreditation Commission for Education in Nursing (ACEN)	Accredited	2018
	Nursing (RN-BSN, LPN-BSN, Traditional BSN)	Baccalaureate	Nebraska State Board of Nursing	Accredited	2020
	Nurse Anesthesia (NA)	Master	Council on Accreditation of Nurse Anesthesia Educational Programs (COA)	Accredited	2026
	Master of Science Nursing (AGPC-NP, FNP, NE, NHCA)	Master	Accreditation Commission for Education in Nursing (ACEN)	Accredited	2023
	Master of Science in Nursing, Post	Certificate	Accreditation Commission for Education in Nursing (ACEN)	Accredited	2023
	Doctor of Nursing Practice (DNP)	Doctorate	Accreditation Commission for Education in Nursing (ACEN)	Accredited/HL C; Candidacy /ACEN	2018
Professional Development/ Continuing Education	Nursing Continuing Education	CEU	Midwest Multistate Division (ANCC/MW MSD)	Approved with Distinction	2018
	Physical Therapist Assistant (PTA)	CEU	Nebraska Chapter American Physical Therapy Association	Active	
	Health Care Business (HCB)	CEU	American Academy of Professional Coders (AAPC)	Active	
	Health Information Management (HIM)	CEU	American Health Information Management Association (AHIMA)	Active	
	Life Support (BLS, ACLS, PALS)	CEU	American Heart Association (AHA)	Approved	
	Nurse Aide & Medication Aide	CEU	Nebraska Department of Health and Human Services (DHHS-N)	Approved	2018
	Nurse Refresher	CEU	Nebraska State Board of Nursing (DHHS-N)	Approved	

	Nursing Continuing Education	CEU	Iowa State Board of Nursing	Approved	
	Radiologic Technology (RT)	CEU	American Society of Radiology Technologists	Active	

### **Legend**

Higher Learning Commission (HLC)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

American Board of Imaging Information (ABII) or PARCA

Joint Review Committee on Education in Radiologic Technology (JRCERT)

American Registry of Radiologic Technologists (AART)

Accreditation Commission for Education in Nursing (ACEN)

Council on Accreditation of Nurse Anesthesia Educational Programs (COA)

Midwest Multistate Division (MMD) (Nursing)

Nebraska Chapter American Physical Therapy Association

American Academy of Professional Coders (AAPC)

American Health Information Management Association (AHIMA)

American Heart Association (AHA)

Nebraska Department of Health and Human Services (DHHS-N)

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## College Leadership

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President, *Dr. Tony Damewood, PhD*

President (2015-2016), *Dr. Louis Burgher, MD, PhD (President Emeritus effective August 2016)*

Vice-President Academic Affairs, *Dr. Andreia Nebel, PT, DPT*

Vice-President Operations, *Ms. Jina Paul, MBA*

Controller, *Ms. Megan Wickless-Mulder, MBA*

Director of Human Resources, *Ms. Deb Tomek, BS, PHR*

Coordinator - Alumni Relations, *Ms. Rita VanFleet, RN, MSN*

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## Other Related Links

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To view more complete and comprehensive information on Clarkson College and specific programs, visit [www.ClarksonCollege.edu](http://www.ClarksonCollege.edu)

The Office of Institutional Effectiveness in conjunction with the following departments: Admissions, Registrar, Student Financial Services, Human Resources, Professional Development and the Controller, produces Key Statistics.