

Student name: _____ Preceptor name: _____

Evaluation by: Self Preceptor Evaluation for: Midterm Final

Course name: _____

Courses taken prior to current course: _____

KEY

MIDTERM		FINAL			
S	Satisfactory	1	Exceeds standards	Pass	1 & 2
SP	Satisfactory progress	2	Meets standards	Fail	3 & 4
U	Unsatisfactory	3	Inconsistently meets standards		
		4	Does not meet standards		

COMPETENCIES & CRITICAL ELEMENTS

MIDTERM			FINAL			
S	SP	U	1	2	3	4

COMPETENCY 1: Assess all aspects of clients' health status.

1.1	Obtain and accurately document relevant health histories for clients of all ages.								
1.2	Perform and accurately document appropriate comprehensive or focused physical examinations on clients of all ages.								
1.3	Demonstrate proficiency in family assessment.								
1.4	Identify health and psychosocial risk factors of clients of all ages and families in all stages of the family life cycle.								
1.5	Distinguish between normal and abnormal change with aging.								
1.6	Identify signs and symptoms of acute and chronic illnesses across the lifespan.								
1.7	Demonstrate understanding of diagnostic tests and screening procedures.								
1.8	Formulate differential diagnoses.								

COMPETENCY 2: Implement psychomotor, affective, cognitive and/or management skills in an accurate, consistent and precise manner.

2.1	Use equipment skillfully according to its function.								
2.2	Make decisions so problems are solved in a precise and equitable way.								
2.3	Demonstrate sensitivity and concern for others.								
2.4	Provide anticipatory guidance, teaching, counseling and education for the individual and families.								
2.5	Plan, direct, control and evaluate according to the goals established, the setting of the activities and the persons involved.								

COMPETENCY 3: Make creative and innovative judgments based on a reasoning process that is goal-directed, ethical and the result of inquiry and analysis.

3.1	Consider alternative approaches when faced with a problem to be solved.								
3.2	Consider the ethical outcome of actions before they are implemented.								
3.3	Examine all aspects (physical, psychosocial, developmental, cultural and spiritual) of a situation when establishing a goal or making a judgment that will affect others.								
3.4	Use resources to solve problems when faced with an unfamiliar or new dilemma.								
3.5	Use imagination to generate new ways to solve old and repetitive problems.								

MIDTERM			FINAL			
S	SP	U	1	2	3	4

COMPETENCY 4: Implement the roles of communicator and researcher.						
4.1	Provide clear directives when delegating activities to others.					
4.2a	Communicate (verbally and written) desires, concerns and information in a concise, clear and respectful way to clients, preceptors, staff and faculty.					
4.2b	Abide by Clarkson College Graduate Nursing Student Dress Code.					
4.3	Demonstrate knowledge of current literature (particularly research literature) related to clinical practice.					
4.4	Use research findings as a basis for discussion with students or for actions taken with clients.					

COMPETENCY 5: Demonstrate cultural competence.						
5.1	Show respect for the inherent dignity of every human being regardless of age, gender, religion, socioeconomic class, sexual orientation and ethnicity.					
5.2	Recognize cultural issues and interact with clients in culturally sensitive ways.					
5.3	Provide appropriate educational materials that address the language and cultural beliefs of clients.					
5.4	Incorporate cultural preferences, health beliefs, behaviors and practices into the management plan.					

COMPETENCY 6: Ensure the quality of health care practice.						
6.1	Assume accountability for practice.					
6.2	Engage in self- evaluation concerning practice and use evaluation information to improve care and practice.					
6.3	Collaborate and/or consult with members of the health care team about variations in health outcomes.					

Comments: _____

Would you be willing to add your name to our potential preceptor list? Yes No

Name: _____

Address: _____

E-mail: _____

FACULTY/PRECEPTOR SIGNATURE

DATE

STUDENT SIGNATURE

DATE