

Nurse Anesthesia DNP Table for ePortfolio Evidence & Residency Hours Collection

This table is for _____ (Student's Name) residency evidence and hours. Students' personal DNP goals/reflection will be loaded as separate sections in the ePortfolio.

DNP End-of-Program Student Learning Outcomes	Activities to Meet Outcome	Evidence	Residency & Scholarly Project Date/Hours Completed
End-of-Program Student Learning Outcome			
1. Integrate nursing science and theories to improve health care delivery systems, describe the actions and strategies to improve those health care systems, and evaluate patient outcomes in preparation for evolving nursing practice realities. **Critical Thinking & Technology must be displayed in the evidence.			
End-of-Program Student Learning Outcome			
2. Implement and evaluate health care delivery based on scientific findings that ensure quality and safety and consider ethical dilemmas, by using advanced communication processes, business and financial principles, and sensitivity to diverse populations. **Diversity & Communication must be displayed in the evidence.			

End-of-Program Student Learning Outcome			
3. Translate research into practice using evidence-based methods by disseminating findings, collaborating between disciplines, designing processes, and evaluating quality improvement methodologies to address the complex needs of humankind. **Critical Thinking, Professionalism & Communication must be displayed in the evidence.			
End-of-Program Student Learning Outcome			
4. Design information systems to guide clinical decision-making, evaluate programs, and improve health care outcomes while considering ethical and legal issues related to the use of information. **Communication & Technology must be displayed in the evidence.			
DNP End-of-Program Student Learning Outcomes		Activities to Meet Outcome	Evidence
			Residency Date/Hours Completed
End-of-Program Student Learning Outcome			
5. Demonstrate leadership through the development, implementation, and analysis of health policy at the micro and macro systems of health care by engaging policy makers and advocating for social justice and the nursing profession. **Diversity & Professionalism must be displayed in the evidence.			

End-of-Program Student Learning Outcome			
<p>6. Lead interprofessional teams through effective communication, leadership, and collaboration to create practice improvement innovations in complex health care delivery systems. **Communication & Professionalism must be displayed in the evidence.</p>			
End-of-Program Student Learning Outcome			
<p>7. Analyze health care delivery models using scientific data to develop, implement, and evaluate health promotion and disease prevention strategies to address gaps in care for population health. **Critical Thinking, Diversity & Technology must be displayed in the evidence.</p>			
End-of-Program Student Learning Outcome			
<p>8. Demonstrate advanced clinical judgment, systems thinking, and accountability by designing and implementing evidenced-based care for specialty nursing practice via interprofessional collaboration, excellence in nursing, and therapeutic relationships with patients and other professionals. **Critical Thinking, Communication & Professionalism must be displayed in the evidence.</p>			